

What is the School-Parent Compact?

The Perkerson Elementary School School-Parent Compact is a written agreement between our school community and parents. This compact explains how the school administrators and teachers, students, and families will work together to make sure all our students reach and maintain grade-level standards. Please review this School-Parent Compact with your child. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Jointly Developed

The parents, staff, and students of Perkerson Elementary School developed this School-Parent Compact in agreement and collaboration for the goal of academic achievement and student success. Our School-Parent Compact is reviewed and updated annually based on parent input.

We value this input, and our parents are welcome to contribute comments at any time.



Fostering Parent Partnerships

Parent partnerships are vital to our school community and our school's culture. Perkerson Elementary School builds partnerships between home and school by educating teachers, administration, and other staff by gathering input from our parents on how to communicate and collaborate with parents as equal educational partners. We invite our parents to connect with us at scheduled parent academic events, activities, and workshops.

Communication About Student Learning

Perkerson Elementary School is committed to communicating regularly with our families about their student's academic growth, and parents are welcome to contribute input at any time. Perkerson will communicate with parents in multiple ways:

- School website
- Class DOJO
- Calendar on school's website
- Parent-Teacher Conferences
- Student Agendas

PERKERSON ELEMENTARY SCHOOL

School-Parent Compact for Shared Student Success 2024-2025



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School-Parent Compact

Student Academic Agreement

As a student, I am committed to succeeding in school. I will work to embody these values:

1. **Attention** - I will have attentive eyes and ears.
2. **Belief** - I believe in my ability to be successful.
3. **Cooperation** - I will work well with others.
4. **Effort** - I will always give maximum effort.

And abide by my school rules:

- **P**ut safety first.
- **A**lways obey.
- **W**ork hard.
- **S**how respect.

Parent Academic Agreement

As a parent/guardian, I am committed to supporting my child(ren)'s learning, both academically and socially. Throughout the school year, I will regularly:

1. Provide a home environment that encourages my child to learn and accept new challenges by talking with my child every day about school activities.
2. Communicate regularly with my child's teachers and attend scheduled parent-teacher conferences to discuss ways I can help with reading and math strategies at home.
3. Attend parent meetings, school events, and visit the Parent Resource Center to learn more about my child's educational resources. This will help me to help my child learn Reading and Math skills at home.
4. Visit my child's school dressed appropriately, be kind to school personnel, and use kid-friendly language at my scholar's school.

Parent
Signature _____

Perkerson's Mission and Vision

Mission

With a focus on STEM, students will
Investigate thoroughly, think
Logically, and use creativity to
Develop leadership skills.

Vision

At Perkerson Elementary School, we are
Creating a challenging learning
environment where we
Achieve excellence,
Think critically and
Solve problems.

School Academic Agreement

The Perkerson Elementary School faculty and staff is committed to working with students and their families to develop each student's Reading and Math competency according to grade level standards by utilizing the following:

1. Provide tutorial support to ensure students grow to their fullest potential in Reading and Math.
2. Review weekly progress report data for school and district goals and share results with students and parents.
3. Measure success based on support and strategies for success listed in the school wide plan.
4. Equip parents with knowledge and skills to support the academic success of scholars.