**BURGESS-PETERSON ACADEMY**

**Date: Thursday, May 20, 2021**

**Time: 6:00 PM**

**Location: ZOOM**

**Meeting ID: 374-345-1598 Password: daw**

[**https://atlantapublicschools-us.zoom.us/j/3743451598?pwd=VENPT1FOcEkrc2xGc0xNa3M0Zk4vdz09#success**](https://atlantapublicschools-us.zoom.us/j/3743451598?pwd=VENPT1FOcEkrc2xGc0xNa3M0Zk4vdz09#success)

1. **Call to order @ 6:04 by MKR**
2. **Roll Call**
3. **Establish Quorum –** Quorum established per MKR

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| --- | --- | --- |
| Principal | David White | Present |
| Parent | Tolton Pace | Present |
| Parent | Wendy Angelety | Present |
| Parent | Ashley Dyson | Present |
| Instructional Staff | Dionne Huggins | Present |
| Instructional Staff | Tracey Nance Pendley | Present |
| Instructional Staff | Morgan King-Ray | Present |
| Community Member | Mike Bland | Present |
| Community Member | Anna Beale Smith | Present |
| Swing Seat | Andre Pam | Present |
| Additional Attendees |  |  |

1. **Action Items**
   1. **Approval of Agenda** – Motion to approve by M. Bland, seconded by W. Angelety
   2. **Approval of Previous Minutes** –
      1. Clarifying question by T. Pace – when we didn’t know about Fall learning yet, there was a question about minute notes re virtual teachers for grade bands. We now know that BPA will not have any virtual instructors. T. Nance (Pendley) will amend March 18 minutes to clarify this point.
      2. Motion to approve by A. Dyson, seconded by A. Pam
2. **Discussion Items**
   1. **End of Year Reflection**

* D. White - We have found ways to make this year work for us. It hasn’t been ideal for everyone, but most have found ways to make it manageable and students successful. D. White is upper conscious of the level of support offered to the school. Small kindnesses of families extended to staff, teachers, one another – very remarkable. We could have fallen a part, but rather, we came together in some remarkable ways.
* We knew this going in, but even more so now, know how excellent BPA’s adults are. We’ve had opportunities to see our children be resilient, about 180 in the building now. They seem unfazed by the new processes that we thought would be difficult for them.
* We have had a few Covid scares (when testing showed presumed positive cases) but none of the confirmatory tests brought back positive cases. Even this process gave us opportunities to test and refine protocols.
* We had 6 staff members contract Covid, some hospitalized. All are healed and well now.
* Similarly, some students had Covid, but all are well. Gratitude!
* This GoTeam allowed for a fertile space for brainstorming and “poking holes” in the return to learn plans for BPA, including asking thoughtful questions.
  1. **Visioning for the 2021 School Year**
     1. MKR – Reflecting on this year to look ahead – any thoughts or reflections on how we did as a GoTeam? Anything glossed over?
        1. A. Dyson – proud of how efficient we’ve been, especially in this virtual space. Not rushing, still thoughtful, has been very happy with GoTeam this year.
        2. T. Pendley – virtual space was great.
        3. W. Angelety – As a district employee, felt a lot of confusion with what this year would look like while at the same time trying to figure out what is best for her child. While the district tried to communicate to employees, it felt confusing. As a parent, BPA administration really filled in the gaps and bumped up the communication. Keeping the kids engaged and fantastic teaching staff. Every teacher her child has had has been better than the last. Bravo! Thank you, BPA AND DAVID!

Additionally, concerned about some things she heard at the Board Retreat. Don’t want the district to lose sight of what we’re doing as a cluster and school - - we may not need the same things as other schools.

* + - 1. A. Smith Beale – Heard a lot about terrible leadership at other schools; Grateful for BPA and David. We’ve been successful, went better than what parents thought would happen – still remember that we have students needing supports.
      2. A. Dyson – Morgan King Ray has done an excellent job. The efficiency and improvement here has been great!
      3. M. Bland – Wife had a job opportunity in March, but anguished due to the need to send their children back to school. The kids would come home from school and always said their day was great! Had a wonderful experience at school – resiliency was evident. Impressed by the thoughtful business acumen required – budgeting and all.
      4. T. Pace – Wants to echo others; DW’s ability to facilitate honest conversations and dialogue is a gem. “These are my thoughts – this is what I’m thinking…” comes across in sincere, caring manner.
      5. A. Pam – Has opportunity to visit many clusters and schools within APS. BPA is “by far the best.” Everything starts with leadership, and everything that David White touches just works.
    1. D. White – We did set aside some of our strategic goals and priorities. We were just trying to figure out how to best continue as a school, but we also did not have a lot of data required to measure strategies and progress in growth towards priorities. He looks forward to getting back to our rhythm of formative and other types of assessments. As we look to next year, we’ll have a new baseline of foundational data from which to grow.
    2. MKR – Other ideas that we liked? Where do we see ourselves going?
       1. Informative videos from David White worked well (MKR)
       2. A. Dyson – information from Facebook Live worked well. Wondering if we’re returning to students in the gym. Close up on David for information worked well.
       3. D. White – Not comfortable bringing all kids to the gym for morning meeting next year. Increasing enrollment – we were already thinking about breaking it in half. We will continue with some video format. Appreciates the feedback.
       4. A. Beale Smith – Her family LOVED the directed drawings. Wondering if homework might look different next year given the late day. Had no idea what her kids were learning before – now, having heard the chants and observed instruction – cool way to get inside the genius of how teachers teach. Not sure how that would work, but it was a plus.
       5. D. White – KUDOS to M. King Ray and D. Huggins! Two of our GoTeam members were BPA TOTY nominees.
       6. T. Pendley – concerned about proficiency goals the district and board will be pushing down. As their standards change, we must remember what matters – growth of students, not set assessment percentages obtained.
       7. W. Angelety – Looking at retreat discussions from financial perspective, district may turn up support for schools. Equity will play a critical role. How is this pool of money disbursed? Wonders if an equity piece will appear as a part of the budgetary formula? Concerned by extensive disparity between white students and students of color, and if programmatic changes will occur. Partner schools were one previous attempt, but programmatically, has not seen benefits of this money used. We have millions of dollars to spend by 2023/2024 – in a district that traditionally leaves a lot of federal dollars on the table. Hopefully, we can creative within the parameters to push programming, and our students as well. Also, we’re going to lose our Title I money. Need to play close attention to this moving forward, and advocate on behalf of the cluster. 🡪Action item - Looking at next year –amp up cluster level advocacy!!!
       8. A. Beal Smith thought she’d have more of a role in offering community stakeholder’s perspective. How can we take what is required and make it work for our students’ needs? She wants to have a voice in what the kids in our school and cluster are getting and what they need, specifically with regards to specials. She feels the learning loss this year was significant in specials’ learning, and SEL. Helping to ideate around what kids are learning is why she joined the GoTeam.
       9. D. White – Last minute face to face principal’s meeting caused him to miss 5th grade graduation. Shared principal’s meeting info; Whole child framework about SEL planning conversation, followed by 2 hours with L. Herring. Debriefed intervention time and a mandatory curriculum. Bell schedule announcement 2 weeks ago was presented as if a decision had already been reached ----- now they’re saying a decision has not been made (lots of friction around how this was rolled out). NOW, D. Herring wants to seek input… is offering two options.
       10. T. Pace – Brag tags question – Is there away to do this in a digital fashion moving forward?
  1. **Open Community Seat**
     1. Anna will not be a parent member, taking A. Dyson’s seat. This will open a community seat for next year.
     2. Open to ideas for bringing in new voices – ABS recommended a local pediatrician or another black owned business; A. Pam recommended a parent; MKR recommended Ryan Downey, director of East Atlanta Kids Club – lots of grant expertise and connections.
     3. Email name recs to Morgan King Ray. She’ll create a Google Doc for sharing recs.

1. **Information Items**
   1. **Principal’s Report –** Already shared pertinent information.
2. **Announcements –**

* GO Team Members “Engagement” meeting this Monday night 5/24 at 5:30pm hosted by APS; They’ll give us a survey to complete.
* Do we have a meeting time for next year? 6pm on zoom on Thursday, August 26th
* Thank you to A. Dyson for being on the GoTeam the last two years.

1. **Public Comment – NA**
2. **Adjournment -** Motion to adjourn by T. Nance Pendley, seconded by A. Pam.