

What is a School-Parent Compact?

The families, students and staff of Miles Elementary developed this School-Family-Student Compact for Achievement.

Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Jointly Developed

The compact was jointly developed by the school and parents.

- *It shall be distributed and returned by all parents of the school, signed and dated.*
- *Made available on the school website, Main Office, Parent Center as well as sent home to all parents/guardians.*
- *Describe opportunities for parents to volunteer and be engaged at school and home.*
- *Parents are welcome to contribute comments at any time.*
- *Used as a strategy to address/share student progress during parent-teacher conferences*

Activities to Build Partnerships

COMMUNICATING

School Newsletter
Social Media
Flyers
Email
Phone Contacts and robo calls

VOLUNTEERING

Our School Volunteer Hours:
8am-10 or 11am-1pm Front Office
Volunteer list of opportunities is available in the Parent Center

LEARNING AT HOME

Common Core & Standardized Testing Resources
Catalog of materials available in the Parent Center is available upon request

DECISION MAKING

**Title I Annual Meeting
October, December, & April**

GoTeam & Parent Advisory Committee

***Parent Resource Center
Due to Current Covid-19
conditions our Parent
Center is closed.***

Miles Elementary School Parent-Compact For Achievement



2021-2022

Ms. Thalise Perry, Principal
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Assistant Principal
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404-802-8900

Revised 9/15/2020

Our Goals for Student Achievement District Goal

Develop an academic program that our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning

School Goals

This compact pledges our school family to increase student academic achievement performance in the areas of Literacy and math in order to show an increase in our school CCRPI Score. Our goal is to move from a 54 to 70 CCRPI Score. Miles' goals from School Wide Plan are as follows:

- *Based on previous state test scores, we are focusing on increasing student achievement points in the areas of ELA by 30%.*
- *By May 2022, 50% of students in each grade level will meet end of the year goals on identified grade level skills measured by MAP Reading Universal Screener.*
- *On the Spring assessment, 49% of 3rd grades, 60% of 4th graders, and 43% of 5th graders will perform proficient or higher on EOG Georgia Milestones in reading.*

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

- *Provide academic critical writing and thinking skills and activities in ELA by implementing guided reading groups, phonics skills, and Lucy Calkins writing curriculum during the reading instructional block.*
- *Provide parent conferences and universities and APTT meetings for teaching and supporting parents with helping improving their child reading abilities at home.*
- *Provide families with opportunities to review students reading data.*

Family Responsibilities

- *Parents will attend Parent Education Workshops, Interactive Events, and Information Sessions to learn additional ways to build literacy, problem solving, and critical thinking skills at home in order to meet school expectations.*
- *Parents will use reading strategies and educational concepts to support the learning at school.*
- *Parents will utilize the suggested resources to build reading comprehension in all content areas and increase academic achievement and ensure students read 30 minutes each night.*

Student Responsibilities

- ***Will participate in remediation that will assist in increasing their ability to read for fluency and comprehension.***
- ***Students will utilize Accelerated Readers and Intervention Technology Platforms to improve reading fluency and comprehension.***
- ***Students will review reading classwork and complete homework nightly.***