

The background image shows a school computer lab. In the foreground, several students are seated at desks, viewed from behind, wearing large headphones and looking at computer monitors. The monitors display various web pages. In the background, more students are visible at desks, and a hallway with a door labeled 'CREATE' is visible on the right. The overall scene is dimly lit, with the text overlaid in white.

# Atlanta Public Schools FACILITIES MASTER PLANNING

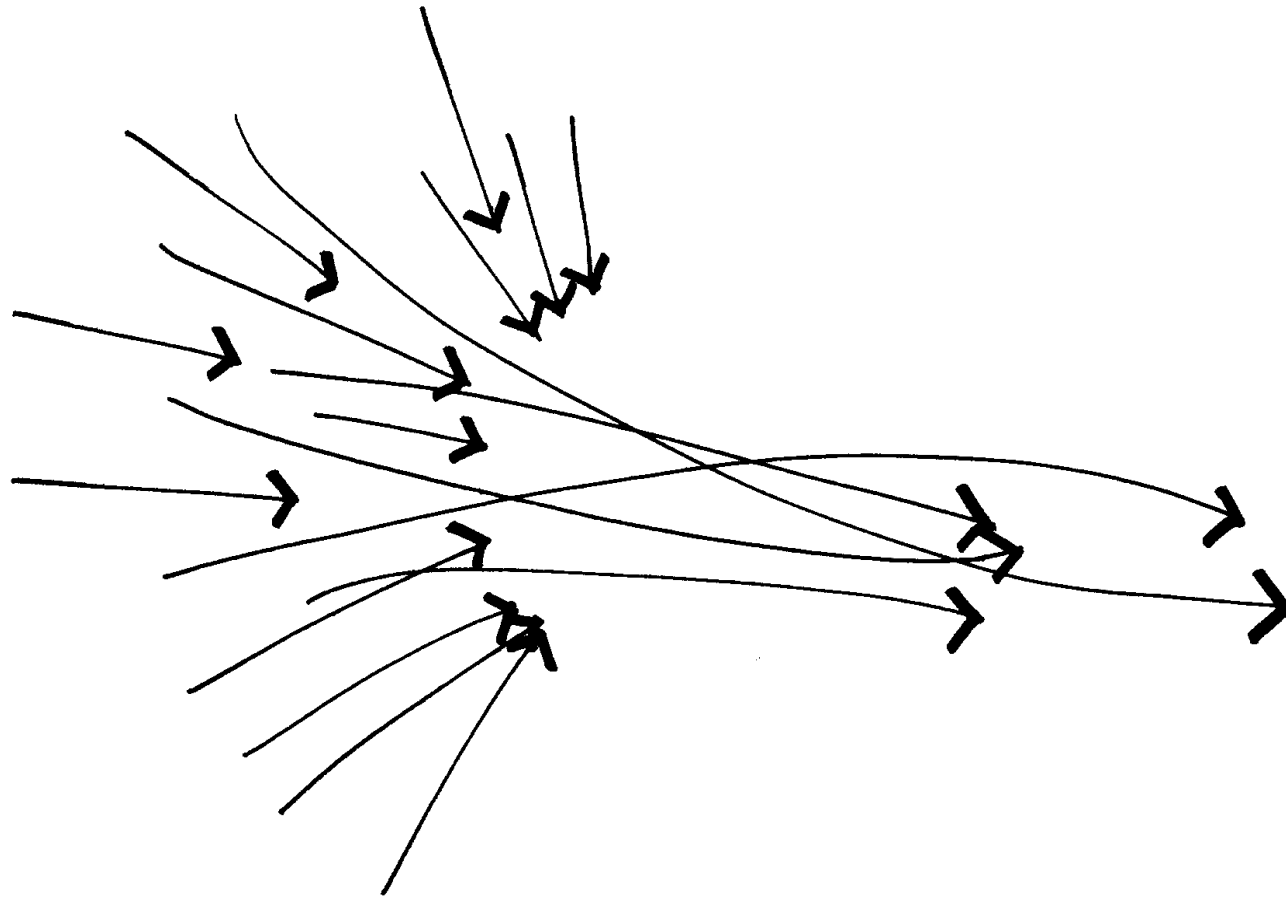
March 22, 2022

# Agenda – Inman (Midtown ES's) Meeting

1. Overview
2. Review Approach and Scenarios:
  - Criteria
  - Findings
  - Scenarios
3. Next Steps
4. Engagement



# Strategic Facilities Master Planning for APS



Metro Atlanta

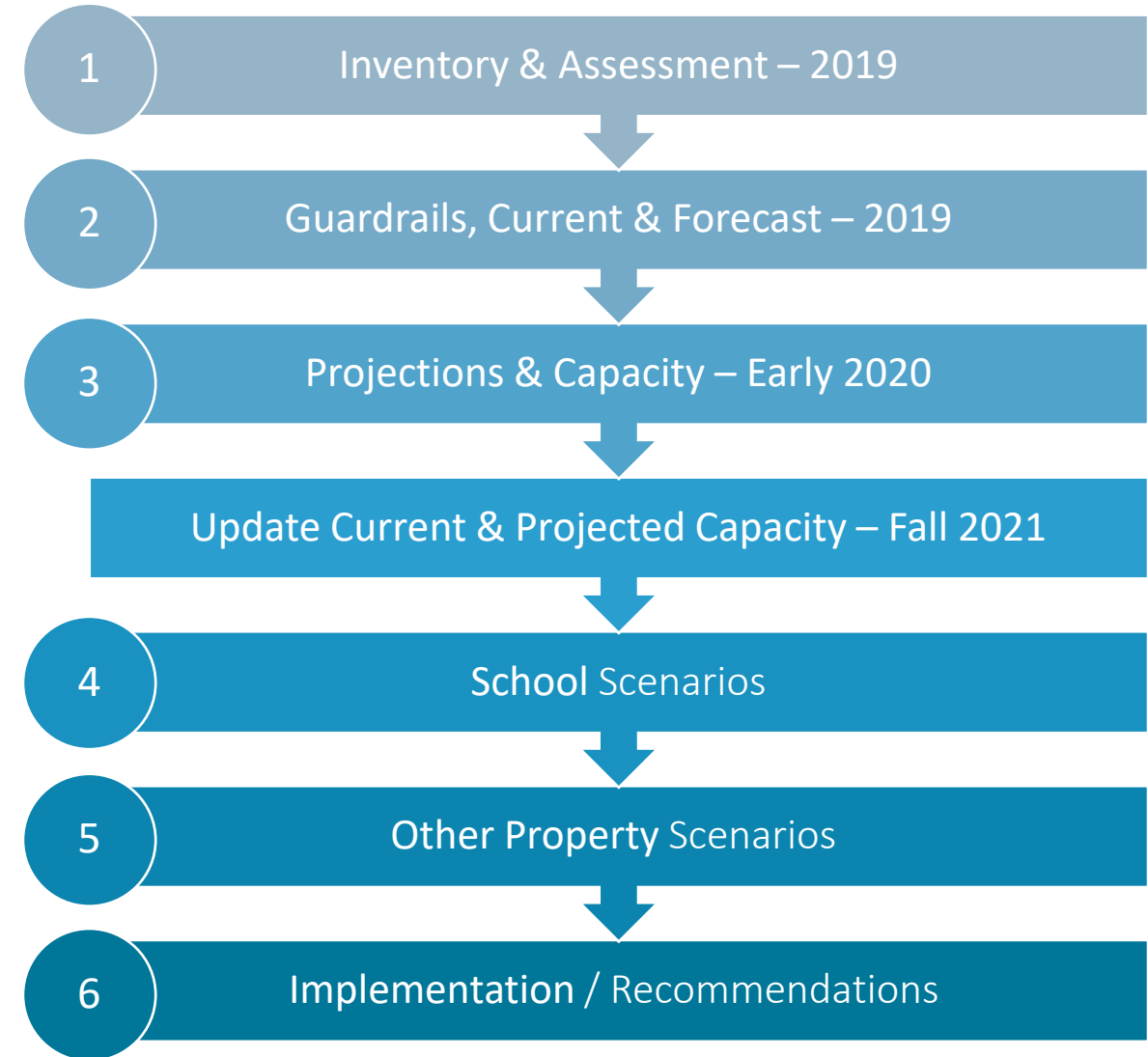
Cluster

School

Capital Project

# Scope & Flow

- Through February 2020
- Update Fall 2021
- Re - ENGAGEMENT
  - Board
  - Community



# Facilities Master Plan Goals

*The planning for this project is guided by these goals:*

To equitably create innovative, sustainable, flexible, and efficient environments.

To equitably provide quality schools that align facility and academic objectives to strengthen communities.

To equitably distribute instructional space among facilities.

To equitably align property use, disposition, and acquisition with APS values and priorities while exploring alternative opportunities for the usage of facilities.

# Engagement and Communication



Community Conversations



Communication Briefs

Response to Let's Talk Questions  
FAQ  
Summary Flyers



Other



# Approach and Scenarios

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Set Criteria

Identify Challenges  
& Opportunities

Studied Scenarios

# Criteria & Considerations

## Criteria:

Meet APS BoE Goals: Schools and Other Properties

Build Community

Meet the FMP Guardrails: School and Site Capacity

Incorporate Facility's Geographic Setting

## Considerations:

Relieve Pressure at Schools over Capacity

Boost Enrollment at under-capacity schools

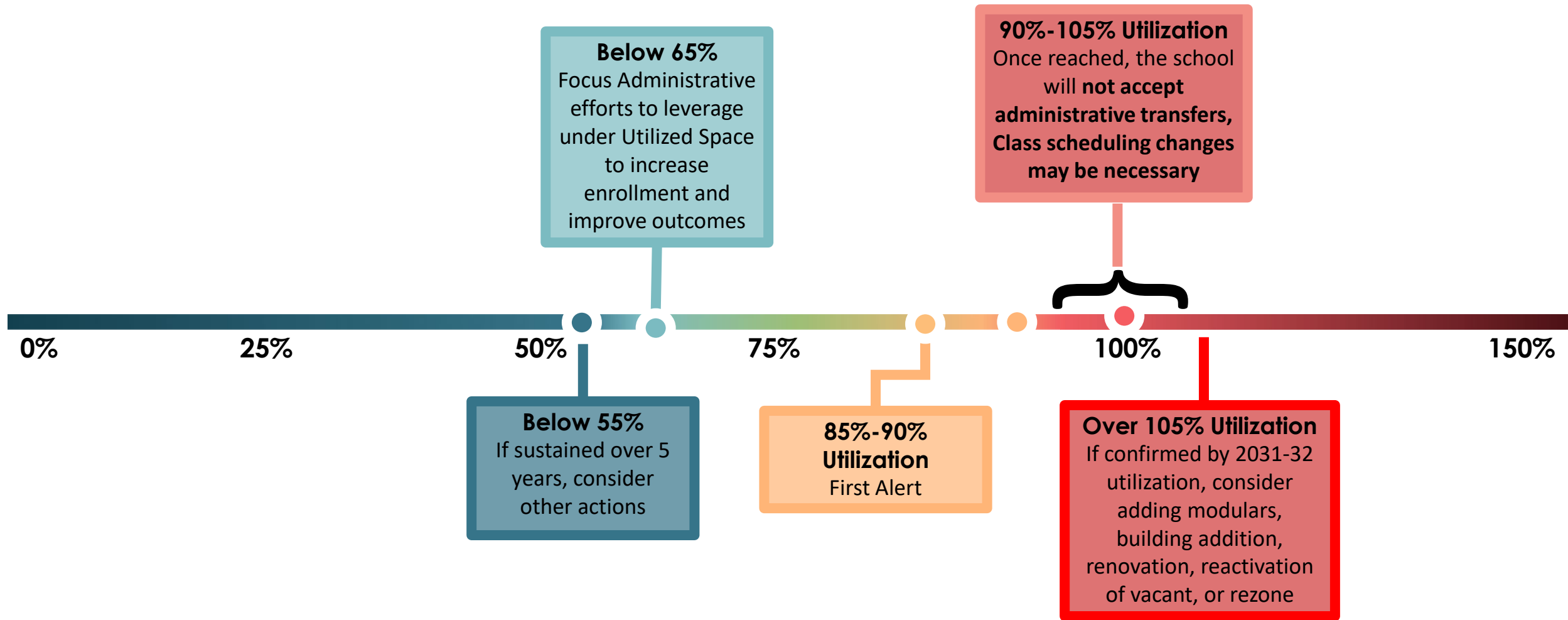
Leverage Physical Boundaries: Neighborhoods, Roads, etc.

Manage the Impact of Change

Optimize 'feeder' (matriculation) pattern/flow from elementary through high school



# Triggers by Utilization



# Problem Statement

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## Problem Statement – We found that:

- Through 2031-32, the district has enough facility space to house the 2031-32 enrollment capacity, but it is not evenly distributed;
- Growth rate is shifting from what it is today
- Growth is projected to be at a slightly slower rate than pre-COVID
- Post COVID 'norm' is still unknown

## Therefore, the plan needs to focus on:

- Addressing the most immediate overcrowding conditions. This may include accelerating decisions that are critical in the next 2-3 years
- Establishing sound scenarios for implementation through 2026-27
- Being Flexible – allow to adjust for the real post COVID norm
- Setting a process for more frequent reviews and updates

In some cases, up to two scenarios are provided...

# From Defining the Problem to Scenarios

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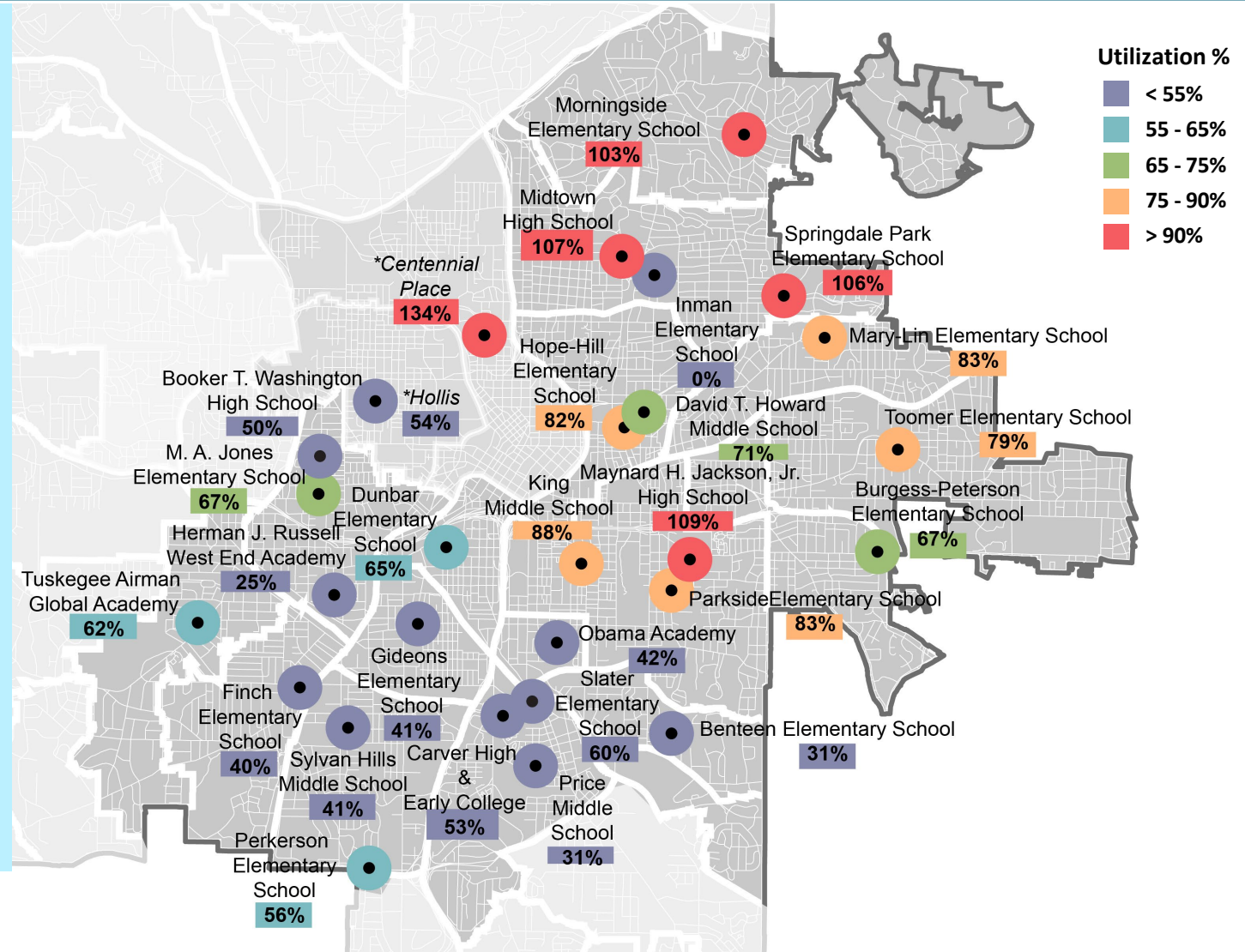
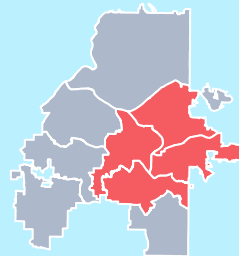
The following Scenarios have been divided into four sets of Clusters based on the interrelated nature of their issues, or on the similarity of their issues. Each grouping has a Recommended Scenario and an Alternate Scenario:

1. **North Atlanta, South Atlanta, and Therrell** are grouped together and characterized by generally low utilization in their school facilities.
2. **Douglass Cluster** is characterized by a mixed and uneven distribution of Utilization among its school facilities with Woodson Park nearing full utilization while other schools have lower utilization.
3. **Mays Cluster** is characterized by over utilization in a group of elementary schools which are expected to experience continued growth.
4. **Midtown, Jackson, Washington and Carver** are characterized by extremely uneven utilization among its Elementary Schools, Middle Schools and High Schools.

# Midtown, Jackson, Washington, and Carver Clusters-- “Do Nothing” Utilization 2026-27

## Future utilization, without changes to the facilities,

- Midtown Cluster has **over utilization** in both **K-5** and K-8 schools
- *Midtown and Jackson High Schools will become over utilized.*
- *Midtown High School site cannot accommodate additional construction or portable classrooms.*
- **Inman facility is vacant**
- *Underutilization in the Middle Schools in the Carver and Washington clusters.*



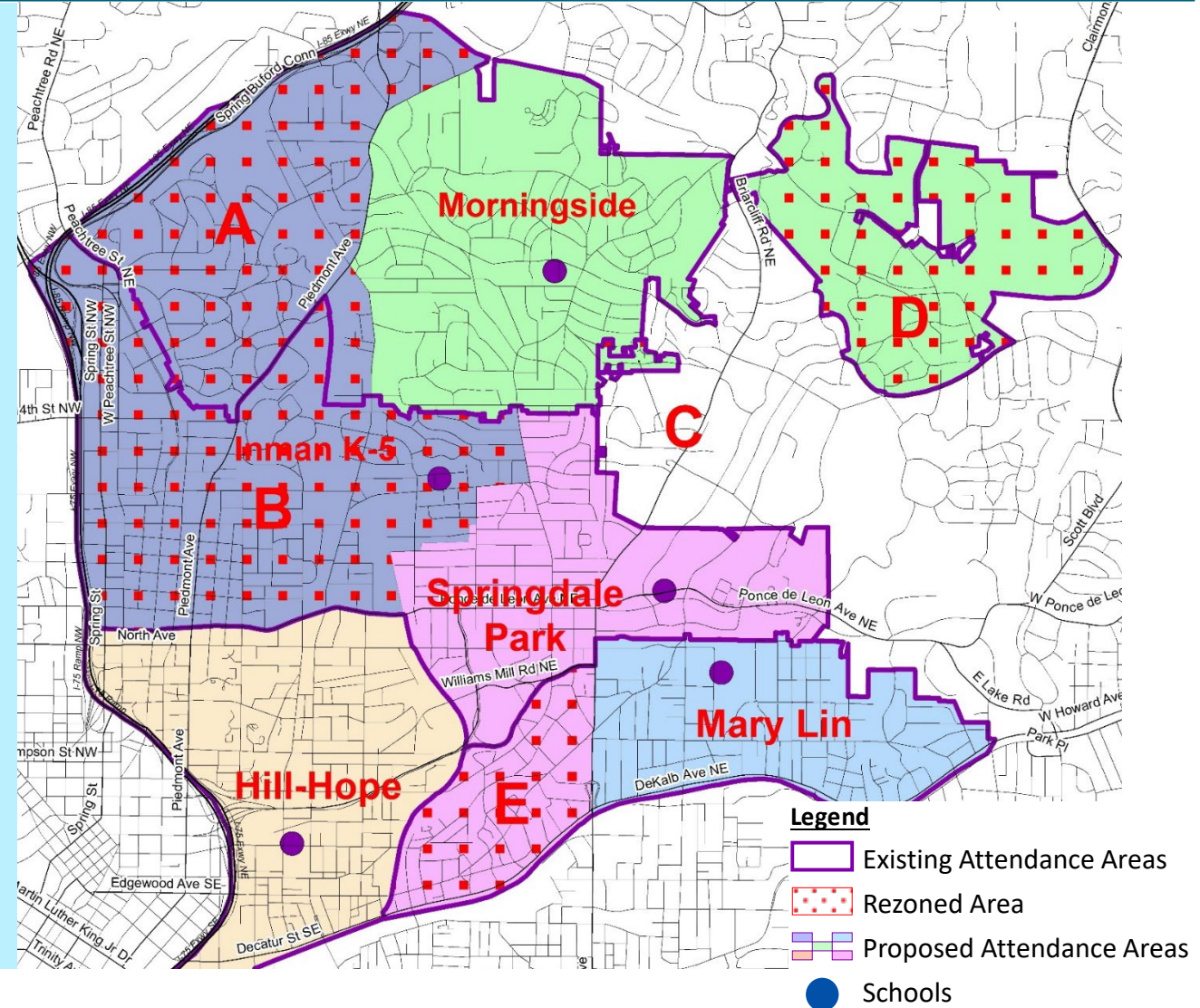


# Midtown Cluster

## Scenario 1: Actions Addressing Elementary Schools in the Midtown Cluster in 2026-27

### Midtown Cluster Elementary Schools – 2023-24 SY:

- Former Inman middle school to serve as a K-5 elementary school
- No change to the Hope Hill attendance area
- School Zone lines are redrawn in the Midtown Cluster:
  - A: Move 239 students from Morningside, north and west roughly along Piedmont Ave. to the Inman Facility.
  - B: Move 404 students from western portion of Springdale Park to the Inman facility.
  - C: Move 8 students from the Isolated area east of Morningside from Springdale to Morningside
  - D: Move 14 students from the DeKalb County/Emory Annexed area (in Springdale zone) to Morningside
  - E: Move 159 Students, west of Moreland Ave in the Mary-Lin attendance area to Springdale Park



# Midtown Cluster--

## Scenario 1: Elementary School Utilization Comparison 2026-27

Cluster	School	"As-Is" 2026-27 SY			Scenario 1. Inman as K-5				
		Enrollment	Capacity	Utilization	Enrollment	Enrollment Difference	Capacity	Capacity Difference	Utilization
Midtown	Hope-Hill ES (K-5)	408	497	82%	408	0	497	0	82%
	Inman ES (K-5)	0	932	0%	643	+643	932	0	69%
	Mary Lin ES (K-5)	625	758	82%	466	-159	758	0	61%
	Morningside ES (K-5)	896	867	103%	679	-217	867	0	78%
	Springdale Park ES (K-5)	801	758	106%	548	-253	758	0	72%

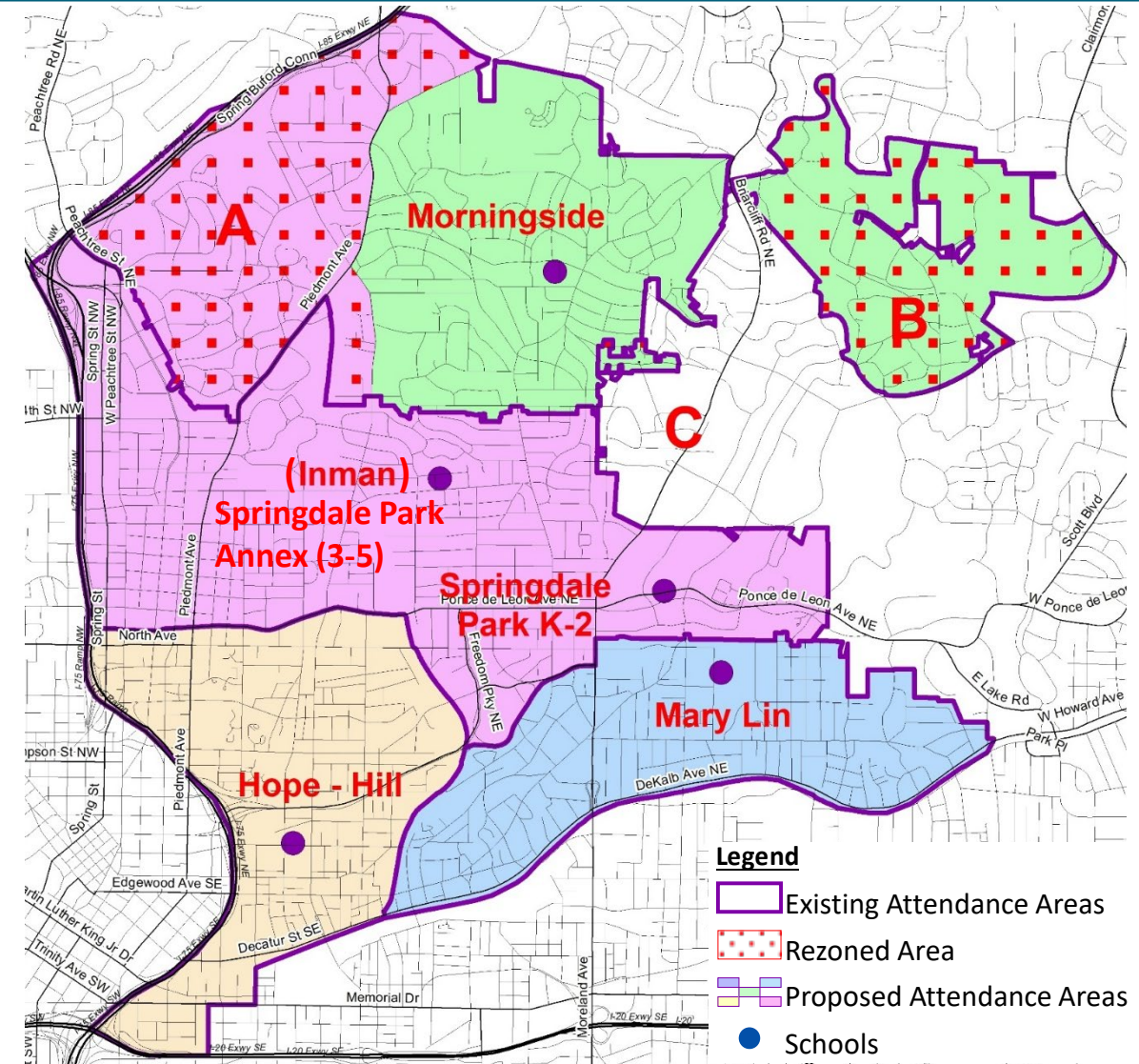


# Midtown Cluster

## Scenario 2: Actions Addressing Elementary Schools in the Midtown Cluster in 2026-27

### Midtown Cluster Elementary Schools – Implementation 2023-24:

- Springdale Park Facility is a K-2, with the Inman Facility as a 3-5 annex
- No changes to Mary Lin and Hope Hill attendance areas
- School Zone lines are redrawn in the Midtown Cluster:
  - **A:** Move 239 students from Morningside (K-5) North and West roughly along Piedmont Ave. to Springdale Park (K-2/3-5)
  - **B:** Move 14 students from the DeKalb County/Emory Annexed area in Springdale to Morningside
  - **C:** Move 8 students from the Isolated area east of Morningside from Springdale to Morningside



# Midtown, Jackson, Washington, and Carver Clusters--

## Scenario 2: Elementary School Utilization Comparison 2026-27

Cluster	School	"As-Is" 2026-27 SY			Sc 2. Inman as Annex to Springdale Park ES				
		Enrollment	Capacity	Utilization %	Enrollment	Enrollment Difference	Capacity	Capacity Difference	Utilization %
Midtown	Hope-Hill ES (K-5)	408	497	82%	408	0	497	0	82%
	Springdale Park Annex @ Former Inman (3-5)	0	932	0%	516	+516	932	0	55%
	Mary Lin ES (K-5)	625	758	82%	625	0	758	0	82%
	Morningside ES (K-5)	896	867	103%	679	-217	867	0	78%
	Springdale Park ES (K-2)	801	758	106%	516	-285	758	0	68%



# Recommended Phasing

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- Phase 1: 23-24 SY implementation
  - *First Read: May 2022; Approval June 2022*
  - Midtown/Washington/Carver/Jackson clusters
    - **K-5 or K-2/3-5 for Midtown elementary schools and rezone as needed**
    - Redistrict MS/HS students in Dunbar to Carver/Washington cluster(s)
    - Redistrict HS students in Centennial Academy attendance area from Midtown HS to Washington HS
- Phase 2: 24-25 SY and thereafter
  - *First read: Oct 2022; Approval Nov 2022*
  - 24-25 SY: Determine enrollment cap/facility size for potential new charter for Centennial Academy as resized K-8 Conversion or Locally Authorized Charter
  - 26-27 SY: Mays: rezone from West Manor to Beecher Hills
  - 26-27 SY: Woodson Park Academy rezoned, different grades, or resized, per stipulations of Partner Agreement
  - SPLOST 2022 adjustments: Additions at Toomer and Peyton Forest are not recommended
  - Surplus Property Recommendations

# Next Steps

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**1**

**Conduct 4th round  
of Community Conversations**

- March 10 – 29th, 2022

**2**

**Finalize Recommendation:  
Phase 1**

- Final Recommendations (Phase 1):  
April 15, 2022
- First Read: May 2, 2022
- Approval: June 6, 2022

**3**

**Finalize Recommendation:  
Phase 2**

- Board Retreat (Phase 2  
and Surplus Properties): Aug 2022
- Round 5 Community  
Conversation (Phase 2): Aug-Sep 2022
- Final Recommendations (Phase 2):  
Sep 15, 2022
- First Read: October 3, 2022
- Approval: November 7, 2022

# Engage

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1. What clarifying questions do you have?
2. Who may be positively impacted by these scenarios?
3. Who may be negatively impacted by these scenarios?
4. How can the district address those negatively impacted?