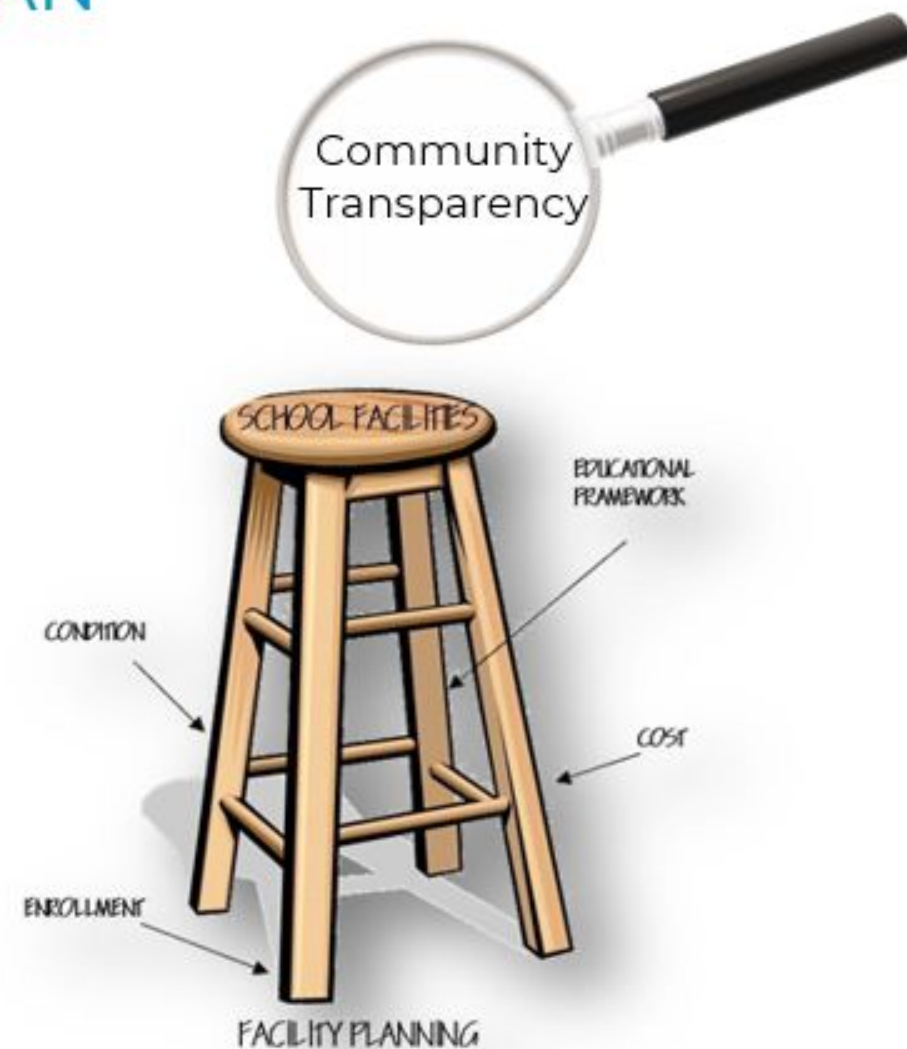
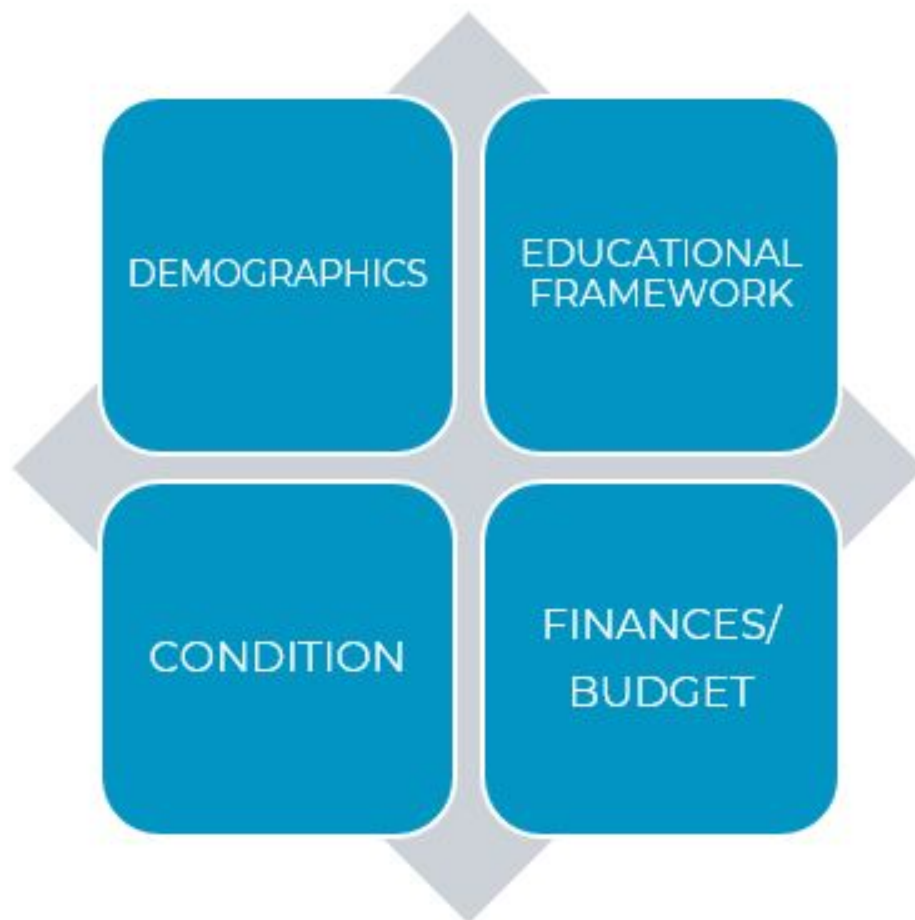


Initiative Focus:

APS: NEXT ERA OF EDUCATION

Comprehensive Facilities Plan

ELEMENTS OF A COMPREHENSIVE PLAN



IMPORTANCE OF COMPREHENSIVE PLANNING

Districts across the country are facing the same issues when it comes to facilities planning

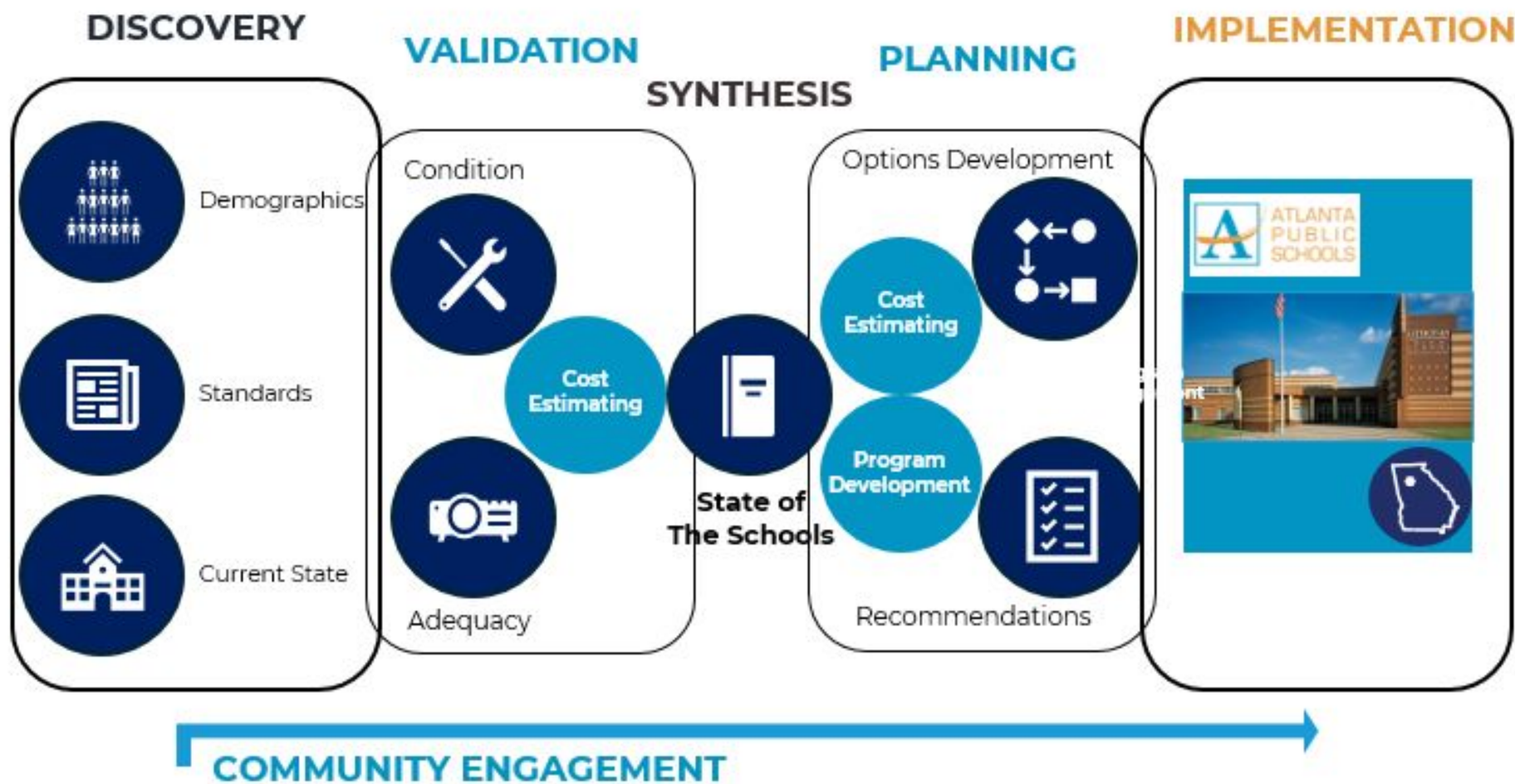
- Decreasing (maybe stagnant) birth rates
- Increase in population and housing with little or no student gentrification – resulting is lower student housing yields
- Higher instances of Low SES and Transience
- All resulting in lower enrollments
- Increased challenges in hiring teachers and staff (therefore stretching resources beyond capabilities)
- Demand for more programs and services
- Increasing deferred maintenance due to prioritization of scarce funding
- Increasing costs of construction
- Abundance of capacity and facilities

How to Approach these issues:

- Appropriate / Vetted / Trustworthy Data
- Community Engagement from **BEGINNING** to **END** of Planning
- Establish Planning Framework (with buy-in) at **BEGINNING** of the Process
- Create a Facilities Plan **FIRST** – Then create a SPLOST
- Facilities Plan must create a 10-15-year **VISION** and a 5-year **Implementation Plan**
- Plan **MUST** align school facilities to **Demographics**, to **Staffing/Resources**, and **Financial Ability** to maintain

INTEGRATED PLANNING MODEL

+ Aligns to District's Strategic Plan & Student Outcomes



ESTABLISH A PLANNING FRAMEWORK

PROGRAMMATIC PARAMETERS



School Size



Exceptional
Education



Early
Childhood



Signature
Programs



Fine
Arts



Multi-
Lingual



CTAE



Athletics

OPERATIONAL PARAMETERS



Renovate
vs. Replace



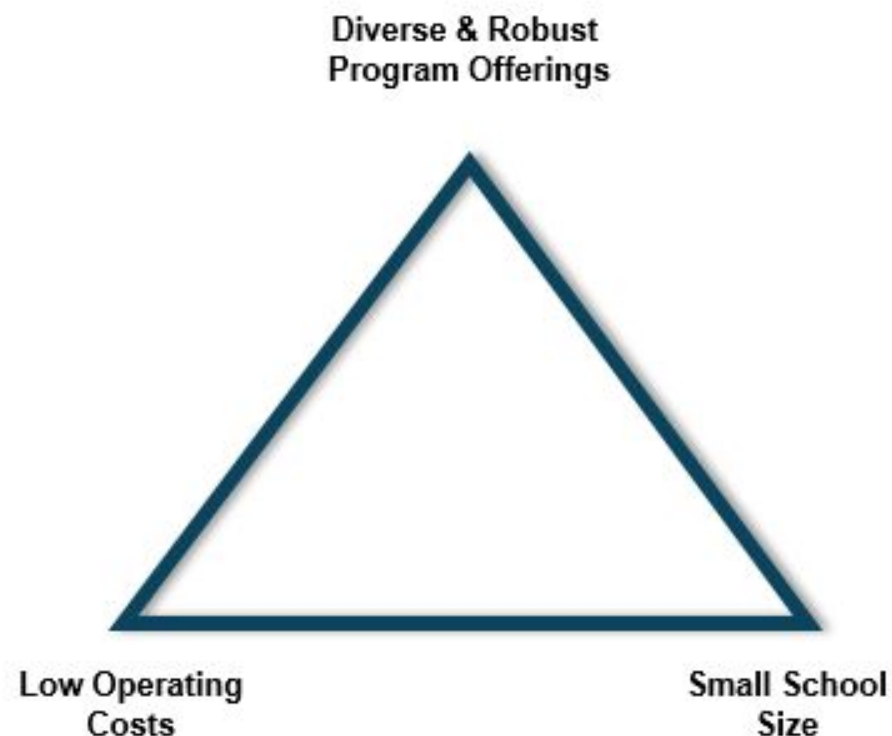
Balanced
Distribution
of Funding



Portfolio
Right-Sizing

INTEGRATED PLANNING MODEL

- If a district wants **Low Operating** costs with **Robust Program Offering**, it is difficult to have **Small School Enrollments**;
- If a district wants **Robust Program** offerings with **Small School sizes**, it is difficult to have **Low Operating Costs**;
- If a district wants **Small Schools** and **Low Operating Costs**, it is difficult to offer **Robust Program Offering**.



MAXIMIZING STAFFING RESOURCES

Minimum Staffing

ELEMENTARY SCHOOLS <450 Enrollment



Principal



Half
A. Principal



Half Nurse



Guidance



Media
Specialist



Art
Teacher



Music Teacher



P.E. Teacher

MIDDLE SCHOOLS <600 Enrollment



Principal



A. Principal



Nurse



Guidance



Art
Teacher



Band Teacher



P.E. Teacher



CTAE




Advanced
World
Language




Media
Specialist


HIGH SCHOOLS <1,000 Enrollment




Principal




A. Principal




A. Principal




Guidance




Guidance




Media Specialist




Nurse




A. Principal




A. Principal




Guidance




Guidance




Media Specialist




P.E. Teacher




P.E. Teacher




P.E. Teacher




Art
Teacher




Band Teacher



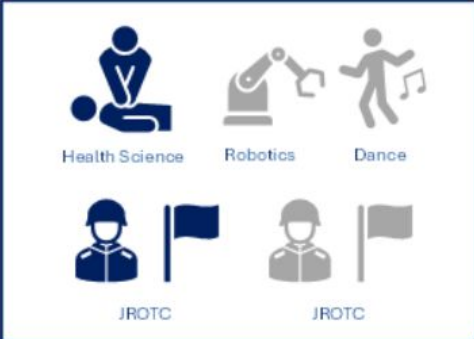
Choir Teacher



P.E. Teacher



Advanced World
Language




CTAE




MAXIMIZING STAFFING RESOURCES

Maximum Staffing


**ELEMENTARY
SCHOOLS
> 450 Enrollment**




Principal




Half
A. Principal




Half Nurse




Guidance




Media
Specialist



Art
Teacher




Music Teacher




P.E. Teacher

Pick 1 of the 3


**MIDDLE
SCHOOLS
> 700 Enrollment**




Principal




A. Principal




Nurse



Guidance



Art
Teacher




Band Teacher



P.E. Teacher




Health Science




Robotics



Dance




JROTC




JROTC

CTAE


**HIGH SCHOOLS
> 1,500 Enrollment**




Principal




A. Principal




A. Principal




Guidance




Guidance




Media Specialist




Nurse




A. Principal




A. Principal




Guidance




Guidance




Media Specialist




P.E. Teacher




P.E. Teacher




P.E. Teacher




Art
Teacher




Band Teacher




Choir Teacher




P.E. Teacher




Advance World Language




Health Science




Robotics




Dance



JROTC



CTAE



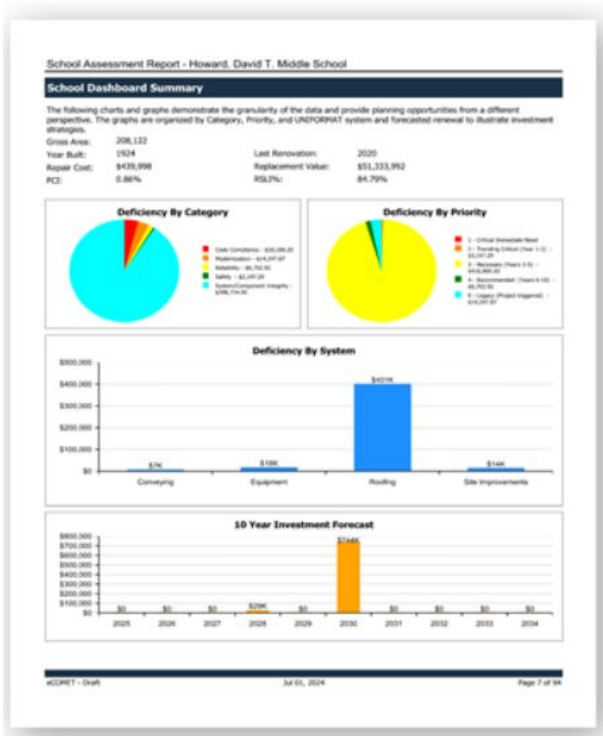
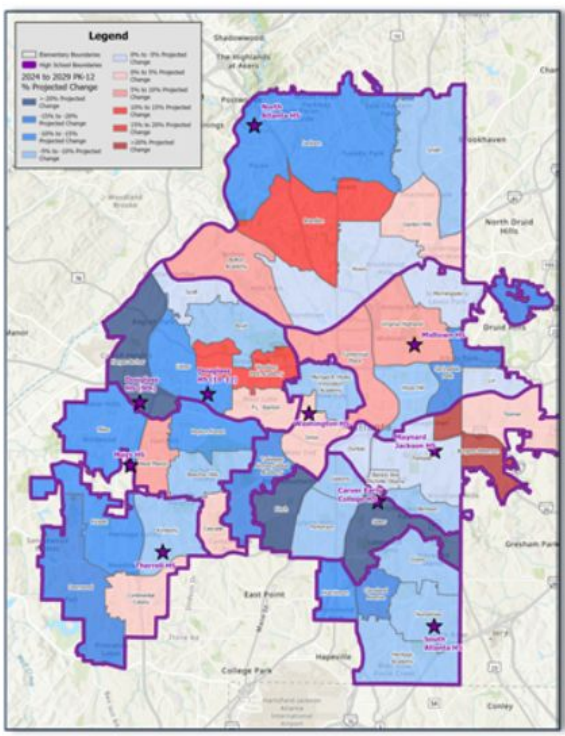
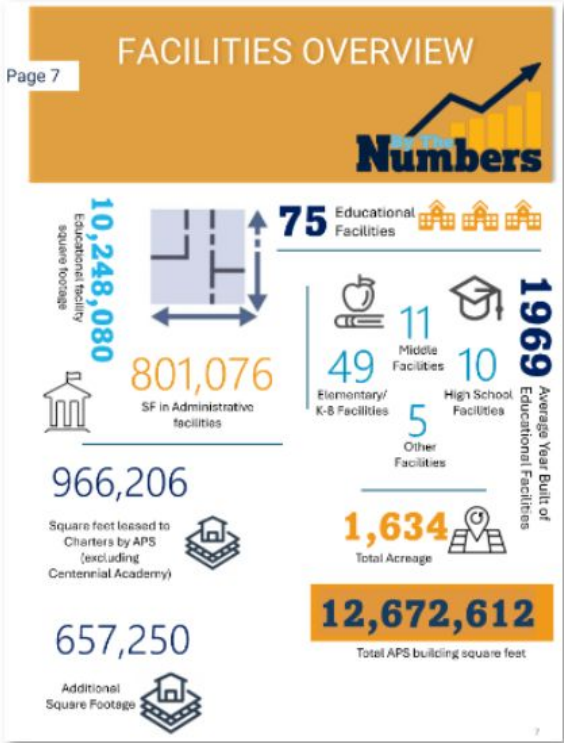
JROTC

DISCOVERY – TRUSTED & VERIFIED DATA

FACILITIES DATA

DEMOGRAPHICS

FACILITIES CONDITON



COMMUNITY TRANSPARENCY



COMMUNITY TASK-FORCE

Role

Process Oversight
Data Vetting/Review
Options Development
Community Facilitators
Recommendations Review

Suggested Members

Go Team Representatives

Board Identified
Representation



PUBLIC MEETINGS

Role

Planning Framework
Input
Options Input
Recommendations Review

Suggested Members

All Schools Represented
(Goal)
Community Organizations
Virtual Audience



BOARD OF EDUCATION UPDATES

Role

Policy Oversight
Data Review Input
Options Input
Workshop Reviews
Recommendations
Approval

Suggested Members

Board of Education
Members
Superintendent
Cabinet Leadership

ENGAGEMENT/APPROVAL TIMELINE



COMMUNITY TASK-FORCE

Planning Framework
May 8, 2025, 6-8 PM

Options
August 5, 2025, 6-8 PM

Recommendation
Oct 9, 2025, 6-8 PM



PUBLIC MEETINGS

Planning Framework
May 19, 2025

Options
Week of August 25, 2025

Recommendation
Week of Oct 20, 2025

Between 1st-2nd Read
Nov 10, 2025



BOARD OF EDUCATION UPDATES

Planning Framework
May 5, 2025 Board Mtg

Options
August 4, 2025 Board Mtg

First Read
Nov 3, 2025 Board Mtg

Approval
Dec 1, 2025 Board Mtg

QUESTIONS



ATLANTA
PUBLIC
SCHOOLS