Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) –2019

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission: to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

Signature Program: International Baccalaureate PYP

School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership,

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

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Kev Performance Measures

- **School Priorities**
- Cultivate a literate community in which students make conceptual connections and read and write with fluency in order to strengthen understanding of content across the curriculum.
- Identify and implement consistent, 2. intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.

School Strategies

1A. Build the 45 minute writing segment into the master schedule for grade K-5. 1B. Utilize a variety of text sources (i.e. Units of Study, Social Studies

Weekly, Harcourt Science, etc.) to increase reading and writing fluency; student individual Lexile scores.

1C. Write instructional planners to strengthen support of conceptual connections across all content areas (i.e. Program of Inquiry/IB Thematic Units).

1D. Build 45 additional minutes of science lab support to 5th grade students to increase conceptual understandings between theoretical and practical implications of science content.

2A. Use of Eureka Math as a resource to teach Georgia standards of excellence to strengthen procedural fluency and coherence.

- 1 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses to increase inquiry based lessons/demonstrations for student exploration and content mastery.
- 2. Provide opportunities to build teacher leader capacity within the building by creating opportunities for staff to lead PD for teachers based on their strengths.

Develop and maintain systems & procedures to support continued IB implementation.

- 2. Develop systems & procedures to support DLI implementation.
- Develop a family oriented culture of trust, expectations, and communication to strengthen the relationship between the administration, school partners, parents, and staff members.
- 2. Identify and strengthen the school's expectations and imprints upon the community and with the school partners.

1A. Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

2A. Conduct a needs assessment based on TKES observations to create PD for needs of staff and opportunities for teacher leaders on district teacher PD days. 2B. Provide opportunities for teachers to engage with teacher experts to build capacity in support of school priorities identified.

1A. Integrate tenants of IB into the daily instruction program at the school. 1B. Provide weekly IB PLC opportunities for teachers to engage with the IB Coach and with components of IB and to build capacity of the IB program @ Benteen. 1C. Provide opportunities for staff to visit other IB schools as a part of PD.

- 1A. Introduce Parent Rally & Update Parent Center to engage more parents
- 1B. Reactivate the school's PTA with the State of GA PTA Organization
- 2A. Update School Website & Social Media presence.
- 2B. Rebrand school (B3: Believe in Benteen's Brilliance)

- Increase % scoring in the Developing Learner or above on all GMAS
- Increase % scoring at Proficient Learner or higher on all GMAS
- Increase % of EL with positive movement from one Performance Band to a higher Performance Band on ACCESS
- ٠ Increase % of students in grade 3 achieving a Lexile measure greater than ie equal to 670 on the GMAS ELA EOG.
- Increase % of students in grade 4 achieving a Lexile measure greater than or equal to 840 on GMAS ELA EOG.
- Increase % of students in grade 5 achieving a Lexile measure greater than or equal to 920 on the GMAS ELA EOG.
- At least 50% of the staff will participate in IB training by the end of 2018-2019 SY.
- By the end of the 2018-2019 SY all grade levels will develop and implement two IB planners.
- Increase the climate survey score of 87% to 92% or above
- Maintain an average daily attendance rate of at least 95% for the school year.





Culture

Talent

Management

Academic

Program