Barack and Michelle Obama Academy

Mission

Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Vision

To work collaboratively as school leaders, teachers, parents, and community members to provide a child-centered learning environment focused on high student achievement for all students.

Performance Measures	Status	Narrative
Increase overall CCRPI points		
Increase Math Performance in Proficient and Above		
Increase student attendance		
Increase Climate Survey Scores for Students Getting Along with Other Students		
Reduce Student Suspensions		
Increase Parent Satisfaction Scores on the School Climate Survey		

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Improve student mastery of core content knowledge.		1a.Provide remediation and acceleration as indicated by STAR 360 and benchmark data.		
		1b Implement the use of Fountas and Pinnell and Eureka, along with district guided support.		
2.Utilize various interventions to support closing our current gaps.		2a. Utilize Reading and Math specialist to implement small group personalized instruction to support		
		2b. Implement RTI/SST interventions to improve student achievement.		
		2c. Utilize Tutor Mate program- weekly one-to-one tutoring program		
		2d. Utilize iReady to provide individualized lessons in both literacy and mathematics		
3.Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting of diversity.		3a. Implement Social Emotional Learning (SEL)		
		3b. Implement a Performing Arts Program		
4. Build teacher capacity in core content areas, literacy and mathematics.		4a. Provide targeted professional learning opportunities focused on the implementation and understanding of instructional strategies that support literacy and mathematics.		
		4b. Implement intentional vertical and horizontal alignment collaboration throughout the school.		
		4c. Provide targeted professional learning opportunities focused on specialized student needs.		
		4d. Provide professional development in Mathematics.		
		4e. Professional development in Literacy.		
5. Build systems identifying and addressing root causes to promote social and academic growth.		5a PLC's provide shared focus in collective and continuous improvement.		
		5b. Specialists (Reading and Math) to support gaps in content mastery.		
		5c. Personalized instruction blocks are used to supplement and support student learning		
		5d. Freedom School partnership with Emmaus House to help increase retention over the summer months.		
6. Inform and engage the community.		6a. Use of Marquee to inform family of school wide events.		
		6b. Use weekly student curriers to inform parents and students of upcoming events.		
		6c. Develop incentive programs to encourage parents to partner with school		
		6d. Expand PTA/School activities (Curriculum night, Literacy night, GMAS Carnival etc.,)		
		6e. Provide resources for parents in order to assist in helping their student(s)		
		6f. Parent liaison to build relationships with parents and provide opportunities to collaborate with families		
		6g. Partner with Sheltering Arms Early Learning Center		
		6h. Academic Parent Teacher Teams in Grades 2 & 3		
7. Develop positive, informed, and engaged school culture.		7a. Begin implementation of PBIS System		
		7b. Provide incentives for students within the classroom		
		7c. Attendance incentives (Attendance bucks, Perfect Attendance Pop-Up Parties, Monthly Celebrations)		
		7d. Professional development and implementation of Restorative Practices		
		7e. Ensure students and staff daily participation in Student Emotional Learning (SEL)		
		7f. Provide daily words of wisdom (Character Education Program) via morning announcements		
		7g. Implement monthly recognition of Student of the Month		
		7h. Offer Girls PEARLS Mentoring Program (3rd-5th)		
		7i. Implement the House System		
		7j. Implement No Place For Hate Initiative		
		7k. Implement a School Wide Behavior plan		

Updated November 15, 2019