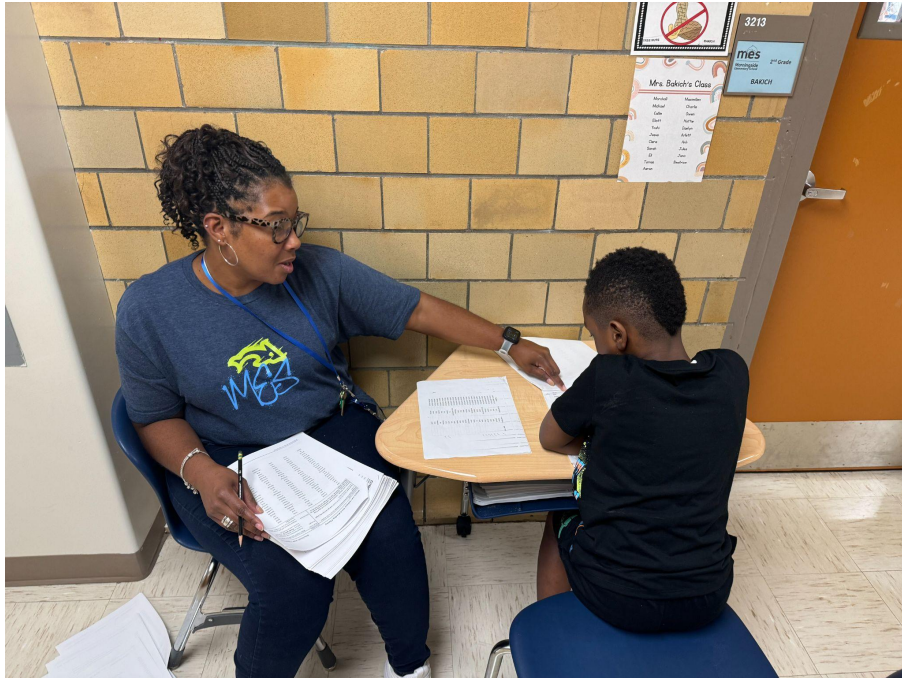


MES GO Team 2024-25

Organizational Meeting



**Universal Screening
Building-Wide!**

Strategies We are Already Working On!

1A. Use data (MAP, common assessments, universal screening, GMAS) to strategically group students based on academic need. Analyze class level student groups and differentiate based on this data.

1C. Reduce class size K - 5.

3B. Increase rigor into the curriculum with STEAM Signature Program.

5A. Increase and strengthen our innovative EIP model.

5B. Prioritize support personnel such as coaches and master teacher leaders.

5C. Increase student strengths programming (STEAM Ambassadors, PE Helpers, Safety Patrol, WDAN) and explore programming for younger students that broadens opportunities.

7C. Create a schedule that increases teacher planning while supporting student learning.

Enrollment 24-25, Day 15 Count = 8/21/24

APS Projection 12/6/23	IC Day 15 Count 8/21/24	Teachers 24-25	Class Size Avg, Day 15 Count	
127	116	6	19	KG
137	131	6	22	1st
123	123	6	21	2nd
108	96	5	19	3rd
119	112	5	22	4th
148	138	6	23	5th
762	716	34	21	



	Specials	Rolling Intervention (30 block)
7:15-7:45		
7:45 - 8:00		
8:00 - 8:15	8:00 - 8:45	3rd 8:00 - 8:30
8:15-8:30	4th	3rd
8:30 - 8:45		
8:45-9:00	8:55 - 9:40	K 8:45 - 9:15
9:00-9:15	5th	K
9:15-9:30		
9:30-9:45		1st 9:30 - 10:00
9:45-10:00	9:50 - 10:35	1
10:00-10:15	3rd	
10:15-10:30		
10:30-10:45	Lunch	
10:45-11:00	Lunch	
11:00-11:15		5th 11:00 - 11:30
11:15-11:30	11:20 - 12:05	5th
11:30-11:45	K	
11:45-12:00		
12:00-12:15		

12:15-12:30	12:15 - 1:00	2nd 12:15 - 12:45
12:30-12:45	1st	2nd
12:45 - 1:00		
1:00-1:15		
1:15-1:30	1:10 - 1:55	
1:30-1:45	2nd	4th 1:30 - 2:00
1:45-2:00		4th
2:00-2:15	2:00 - 2:30	
2:15-2:30	Duty	
2:30-2:45		

Draft of Leveling Data for Morningside Elementary

Projected Enrollment: 762

Day 15 Enrollment: 716 (-46)

Change at Base Weight \$5,334: -\$245,364

Reserves: \$54,585

“Banked” Teacher = \$110,791

TOTAL = \$165,376

Shortfall = \$79,988

Withdrawal Data = -46

Morningside Elementary

Charter School	Unknown	Private - Other	Private School - Focus on Reading	Moves Out of Zone
1 (2%)	2 (4%)	4 (9%)	11 (24%)	28 (61%)