



Budget Development Process (Insert School Name Here)



Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

GO Team Budget Development Process

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



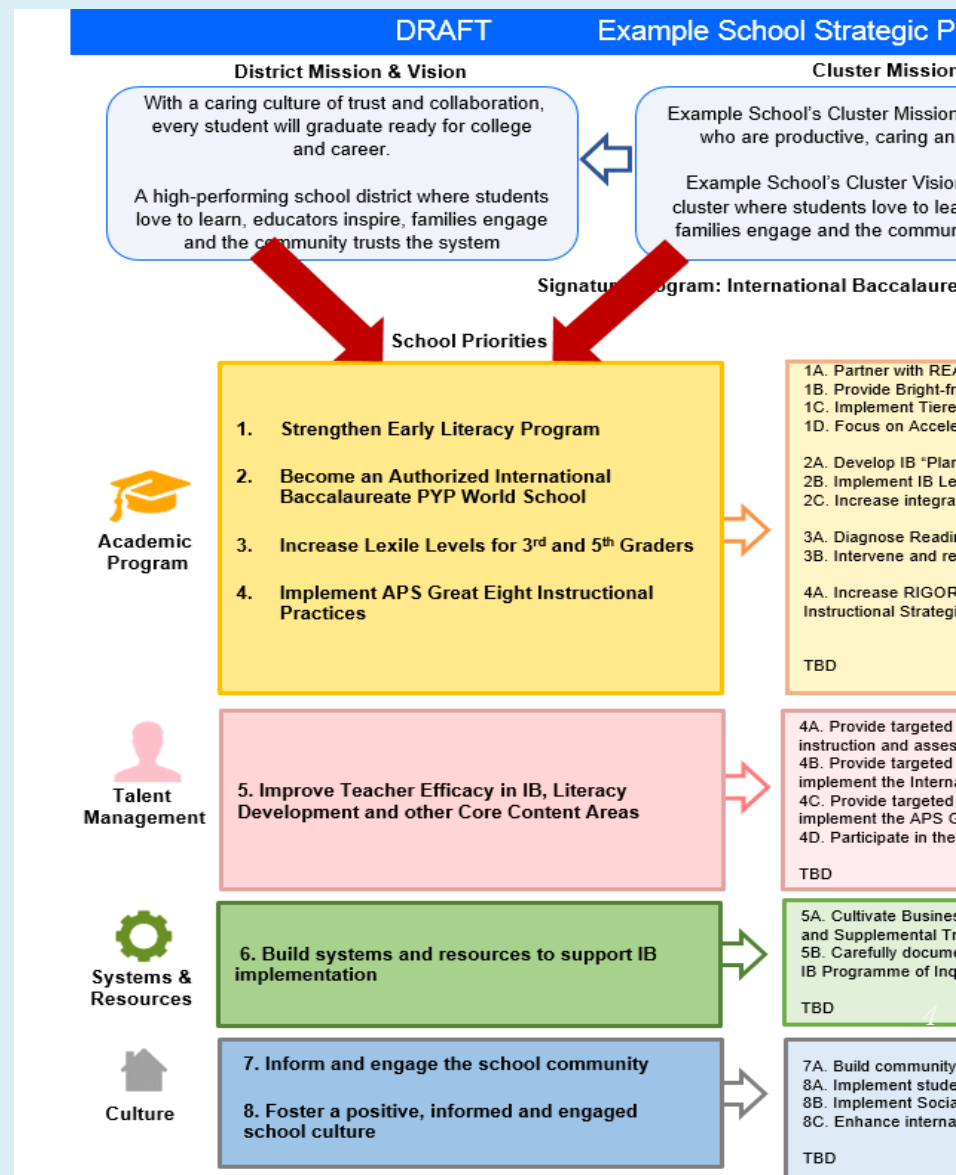
FY21 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities



Morningside's Strategic Plan

Morningside Elementary School (Grady Cluster)

District Mission & Vision

Mission:
Through a caring culture of equity, trust and collaboration, every student will graduate ready for college and career and life.

Vision:
A high-performing school district where students love to learn, educators inspire, families engage and the community leads the system.

Cluster Mission & Vision

Mission:
Every student will graduate ready for college and career.

Vision:
A high-performing cluster where educators inspire, families engage, and students love to learn.

School Mission & Vision

Mission:
With a culture of collaboration and high standards, all students will be nurtured and well prepared for their future.

Vision:
A high-performing community school where teachers inspire, families engage and students excel.

Strategic Priorities 20-21: 1. Embed a data driven, multi-tier system of support to improve subgroup performance, focusing on both academic and social emotional learning outcomes; 2. Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard.

School Priorities



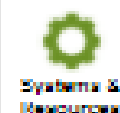
Academic Program

1. Increased level of rigor & relevance for all students
2. Increased enrichment opportunities, including the arts and physical activities, for every child
3. Increased supports and focus on students with learning challenges



Talent Management

4. High quality and relevant Professional Development for Staff



Systems & Resources

5. Increased student use of instructional technology
6. Building plan for the future MCS that utilizes best practices in instruction and learning environments
7. Systems and resources that support our Signature Program: College and Career Prep



Culture

8. Nurturing school community that is informed and engaged

School Strategies

- Implement vertical learning to increase expectations and solidify common teaching and assessment practices building-wide.
- Create and implement a data protocol for each grade to track progress within the year and across years.
- Execute quarterly action plans based on historic and current data, to move students from beginner and developing levels to proficient and above.
- Maximize all available staff and our schedule to implement interventions and enrichment opportunities.
- Explore expanded arts and physical movement offerings.

- Base professional development on a teacher self-assessment.
- Facilitate vertical learning, as well as peer observations.
- Provide option of immersion type training in the classroom.
- Create a staff recognition program related to our strategic plan.
- Implement a staff professional development committee, for staff.
- Enhance our staff resource library; implement staff book studies.

- Integrate technology throughout the curriculum to increase differentiation, collaboration and research opportunities.
- Maximize the use of all resources provided, including all budgets and future eSpace allocation.
- Create a baseline & vision of what is needed in the future building.
- Integrate signature programming building-wide.

- Identify key faculty to assist with outreach to all MCS community.
- Coordinate home visits as needed, with team of representative educators.
- Implement translation services as needed.
- Create parent education through various media, led by teachers, on an as needed basis.

Key Performance Measures

- On the Spring STAR, increase sub-group proficiency & distinguished scores by at least 1% in 2nd – 5th grade for African-American & Hispanic students in math & reading
- Maintain Staff and Parent Satisfaction >90% on the Climate Survey
- Increase the % of Proficient & Above on GMAS by 1%, overall baseline of 77% 2015-16, 82% 2019-20

Approved 12/15/16
Revised 1/11/18, 3/11/20
Strategic Priorities Added 1/2020
Strategic Priorities Updated 1/2021

FY22 Priorities & SMART Goals

School Priorities

Embed a data driven, multi-tier system of support to improve subgroup performance, focusing on both academic and social emotional learning outcomes.

Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard.

SMART Goals



On the Spring STAR, increase sub-group proficiency & distinguished scores by at least 1% in 2nd – 5th grade for African-American & Hispanic students in math & reading



Increase the % of Proficient & Above on GMAS by 1% in grades 3-5 in each content area on the 2022 GMAS

Increase the number of students on or above the standard who are receiving customized learning strategies, such as STEM

FY22 Budget Parameters

FY22 School Priorities	Rationale
Embed a data driven, multi-tier system of support to improve subgroup performance, focusing on both academic and social emotional learning outcomes	Ensure that students are receiving maximized opportunities for achievement and remediation daily
Strengthen our intervention program to include customized learning strategies not only for students below standard, but students on or above standard	Dedicated time during the day for students to receive specific interventions and/or enrichment
Maximize the budget operationally to meet needs across the school	Strategically deploy budgeted dollars, as well as develop staff leadership

Discussion of Budget Summary

(Step 4: Budget Choices)

Executive Summary

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at \$7,436,206
 FY2021 = \$8,000,103 FY20 = 8,276,917
- This investment plan for FY22 accommodates a student population that is projected to be 905 students, which is a increase/decrease of 46 students from FY21.

FY2022 TOTAL SCHOOL ALLOCATIONS	
School	Morningside Elementary School
Location	1664
Level	ES
FY2022 Projected Enrollment	905
Change in Enrollment	-46
Total Earned	\$7,436,206

School Allocation

SSF Category	Count	Weight	Allocation
Base Per Pupil	905	\$4,445	\$4,022,949
Grade Level			
Kindergarten	165	0.60	\$440,080
1st	151	0.25	\$167,808
2nd	160	0.25	\$177,810
3rd	153	0.25	\$170,031
4th	152	0.00	\$0
5th	124	0.00	\$0
6th	0	0.03	\$0
7th	0	0.00	\$0
8th	0	0.00	\$0
9th	0	0.03	\$0
10th	0	0.00	\$0
11th	0	0.00	\$0
12th	0	0.00	\$0
Poverty	58	0.50	\$128,912
Concentration of Poverty		0.06	\$966
EIP/REP	116	1.05	\$541,431
Special Education	41	0.03	\$5,468
Gifted	233	0.60	\$621,446
Gifted Supplement	0	0.60	\$0
ELL	73	0.15	\$48,675
Small School Supplement	FALSE	0.40	\$0
Incoming Performance	0	0.10	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
Total SSF Allocation			\$6,325,575

Additional Earnings

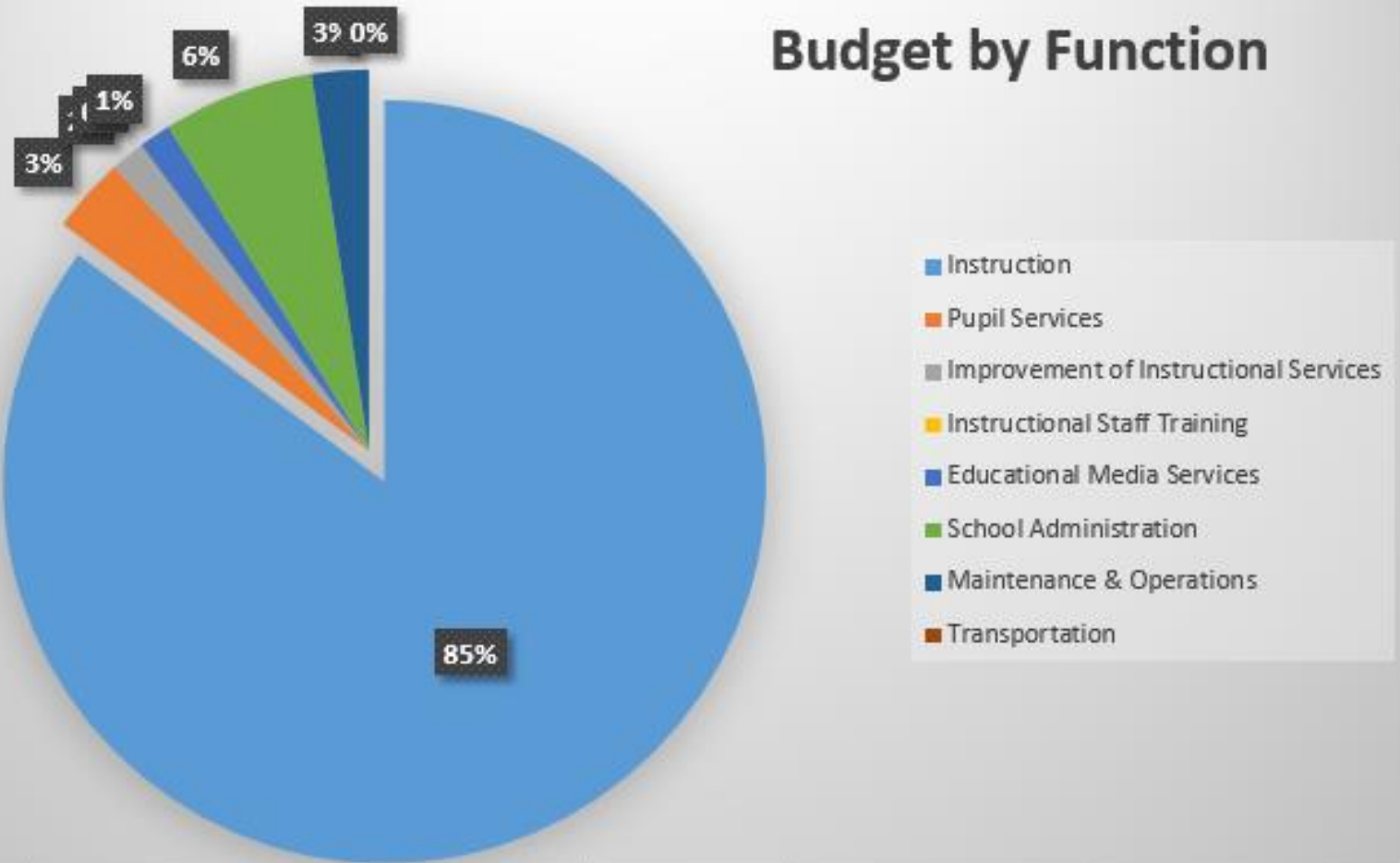
Additional Earnings			
Signature			\$232,000
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Title I School Improvement			\$0
Title IV Behavior			\$0
Summer Bridge			\$0
Field Trip Transportation			\$23,807
Dual Campus Supplement			\$117,992
District Funded Stipends			\$10,200
Reduction to School Budgets			\$0
Total FTE Allotments	10.25		\$726,631
Total Additional Earnings			\$1,110,630
Total Allocation			\$7,436,206

Budget by Function

School	Morningside Elementary School				
Location	1664				
Level	ES				
Principal	Ms. Audrey Sofianos				
Projected Enrollment	905				
Account	Account Description	FTE	Budget	Per Pupil	
1000	Instruction	71.80	\$ 6,323,598	\$ 6,987	
2100	Pupil Services	3.20	\$ 239,766	\$ 265	
2210	Improvement of Instructional Services	1.00	\$ 106,543	\$ 118	
2213	Instructional Staff Training	-	\$ -	\$ -	
2220	Educational Media Services	1.00	\$ 102,765	\$ 114	
2400	School Administration	4.50	\$ 474,158	\$ 524	
2600	Maintenance & Operations	5.00	\$ 180,026	\$ 199	
2700	Transportation	-	\$ -	\$ -	
Total		86.50	\$ 7,426,855	\$ 8,206	

Budget by Function (Required)

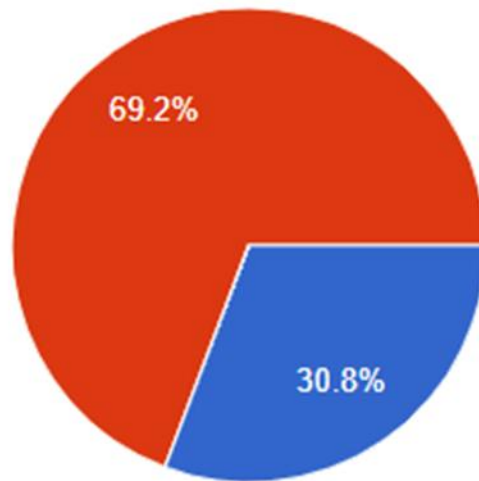
FY2022 Budget by Function



Class Sizes

In a declining budget, what is most important to be funded?

65 responses



- Larger Class Size with Pull-Out or Push-In Support for Below Grade Level Student
- Smaller Class Size

21-22	Current	Conservative	Optimistic
KG	107	165	165
1st	154	134	151
2nd	152	155	160
3rd	154	153	153
4th	119	149	152
5th	122	112	124
TOTAL	808	868	905

Optimistic	Plan A		Plan B	
165	7	23.6	7	23.6
151	8	18.9	8	18.9
160	8	20.0	8	20.0
153	8	19.1	8	19.1
152	7	21.7	6	25.3
124	6	20.7	6	20.7
905	44	20.6	43	21.3

What's Next?

- Feb. 5th Grady Cluster Planning Session #1
- Feb 9th GO Team Initial Budget Session
- Feb. 11th Signature Program Planning Session
- Feb. 22nd HR Staffing Conference
- One-on-one Associate Superintendent discussions
- GO Team Feedback Session
- March:
- Final GO Team Approval (March 5th - March 19th)

Questions?



Thank you for your time and attention.