



Budget Development Process

Morningside Elementary



Strong Students | Strong Schools | Strong Staff | Strong System

Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

Executive Summary

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at **\$7,584,627**
- This investment plan for FY23 accommodates a student population that is projected to be 822 students, which is a **decrease of -83** students from FY22.

Fiscal Year	
2020	\$8,276,917
2021	\$8,000,103
2022	\$7,712,264
2023	\$7,584,627

FY23 Budget Development Process

Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities

Mission: A community school where teachers plan intentionally to embrace academic excellence, and the community's values align with the school's.

SMART Goals

- Increase the % of students scoring proficient or above in Reading from 2021 to 2025
- Increase the % of students scoring proficient or above in Math from 2021 to 2025

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are College & Career Ready
4. Improve teacher efficacy and growth-mindedness
5. Improve leadership capacity and opportunities
6. Build systems and resources to support the school's priorities
7. Inform and engage the school's families and community
8. Create a safe, nurturing, and caring culture for all students

GO Team Budget Development Process

YOUR SCHOOL STRATEGIC PLAN...

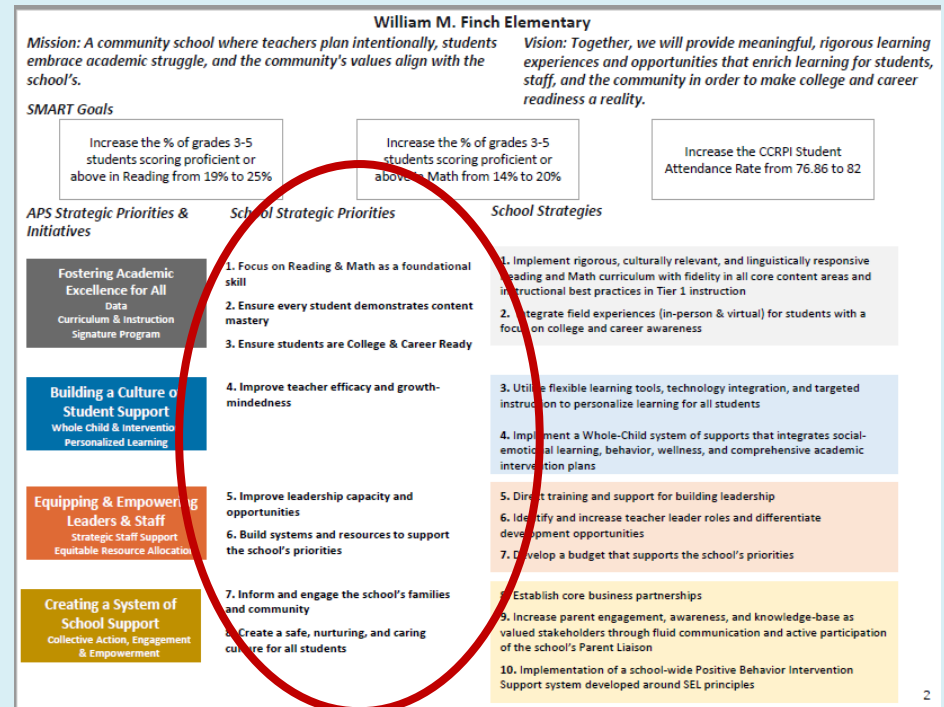
is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



What are Budget Parameters?

School Priorities =
Budget Parameters

Budget parameters guide
the budget development
process.



Morningside Strategic Priorities*

<p>Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program</p>	<ol style="list-style-type: none"> 1. Imbed a data-driven multi-tier system of support to improve individual as well as student group performance, focusing on both academic and social emotional learning outcomes. 2. Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic and Special Education student groups. 3. Offer a rigorous and relevant curriculum for all students, supported by the focus of our new Signature Program (TBD Cluster-Wide).
<p>Building a Culture of Student Support Whole Child & Intervention Personalized Learning</p>	<ol style="list-style-type: none"> 4. Focus on individual student needs. 5. Strengthen our intervention & enrichment program.
<p>Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation</p>	<ol style="list-style-type: none"> 6. Attract and build capacity of talented and knowledgeable staff to meet student needs. 7. Create an environment that motivates and retains staff members and builds teacher leadership. 8. Provide resources to enhance teaching and learning.
<p>Creating a System of School Support Collective Action, Engagement & Empowerment</p>	<ol style="list-style-type: none"> 9. Create a welcoming, inclusive and responsive school culture that embraces all of our Morningside students and families. 10. Ensure that parents engaging in school- family activities reflect the diversity of our school.

* Full Strategic Plan Page will be added after approval

FY23 Budget Parameter Examples

FY23 School Priorities	Rationale
Maintain lower class sizes in the primary years by funding paraprofessionals in 1 st and second grade	47% mobility rate requires a great deal of teacher attention to students who enter our school throughout the year – many of which are below level.
Maximize wrap around services ie: Nurse, SSW, Counseling	This continues to be a need for our students, but we need to look closely at maximizing our budget to make this work.
Increase Reading/Lexiles and Writing of 3 rd – 5 th grade students. How can we restructure our program to achieve this?	Data indicates that students who have been with us for more than one year have greater performance levels than students who are transient. With 47% of our students coming and going, there is a need to target these students.
Maximize the intervention block daily	Dedicated time for students to receive specific interventions and/or enrichment.

FY23 Priorities & SMART Goals

(From your Strategic Plan, insert your Top 2 Priorities & SMART Goals for FY23 here)

School Priorities

Focus on eliminating academic achievement gaps among student groups, including African-American, Hispanic and Special Education student groups.

Provide resources to enhance teaching and learning.

SMART Goals

**To Be
Determined**

TBD

FY2023 TOTAL SCHOOL ALLOCATIONS			
School	Morningside Elementary School		
Location	1664		
Level	ES		
FY2023 Projected Enrollment	822		
Change in Enrollment	-83		
Total Earned	\$7,584,627		
SSF Category	Count	Weight	Allocation
Base Per Pupil	822	\$4,506	\$3,704,093
Grade Level			
Kindergarten	166	0.60	\$448,817
1st	148	0.25	\$166,729
2nd	125	0.25	\$140,819
3rd	150	0.25	\$168,982
4th	118	0.00	\$0
5th	115	0.00	\$0
Poverty	47	0.50	\$105,896
Concentration of Poverty		0.06	\$747
EIP/REP	105	1.05	\$496,808
Special Education	22	0.03	\$2,974
Gifted	222	0.60	\$600,225
Gifted Supplement	0	0.60	\$0
ELL	33	0.15	\$22,306
Small School Supplement	FALSE	0.40	\$0
Incoming Performance	0	0.10	\$0
Baseline Supplement	No		\$0
Transition Policy Supplement	No		\$0
Total SSF Allocation			\$5,858,395

School Allocation: Additional Earnings

Additional Earnings			
Signature			\$232,000
Turnaround			\$0
Title I			\$0
Title I Holdback			\$0
Title I Family Engagement			\$0
Title I School Improvement			\$0
Title IV Behavior			\$0
Summer Bridge			\$0
Field Trip Transportation			\$22,901
Dual Campus Supplement			\$244,473
District Funded Stipends			\$10,200
Reduction to School Budgets			\$0
Total FTE Allotments	14.50		\$1,216,658
Total Additional Earnings			\$1,726,232
Total Allocation			\$7,584,627

Morningside FY23 CARES Allocation

\$195,125

School	Morningside Elementary School
Location	1664
Level	ES
Principal	Ms. Audrey Sofianos
Total Budget	\$ 195,125
Unallocated Balance	\$ 195,125

- In addition to a General Fund allocation, our school has been allocated CARES funding that must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID-19 Pandemic.
- Once the support needed to implement our school-based intervention block/course has been fulfilled, we can use the remaining CARES funds to address other school-based needs that are a result of the COVID-19 Pandemic.

CARES Allocations

Other allowable CARES expenditures include:

- **Technology Support:** Software, assistive technology, online learning platforms, subscriptions.
- **Mental and Physical Health:** Cover the costs of additional counseling, telehealth, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs)
- **Supplemental Learning:** Cover costs of remediation, and/or enrichment opportunities during the school year for students (afterschool programs, additional pay for teachers and staff, transportation).
- **Professional Development:** Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs).
- **At-risk Student Populations:** Cover costs of school specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, students with disabilities, racial and ethnic minorities, English Learners, migrant students, students experiencing homelessness, and children in foster care.
- **Continuity of Core Staff and Services.** Restore any potential LEA FY22 budget reductions due to decreased state and/or local revenue.

PREVIEW:

Plan for FY23 Leveling Reserve

\$117,168

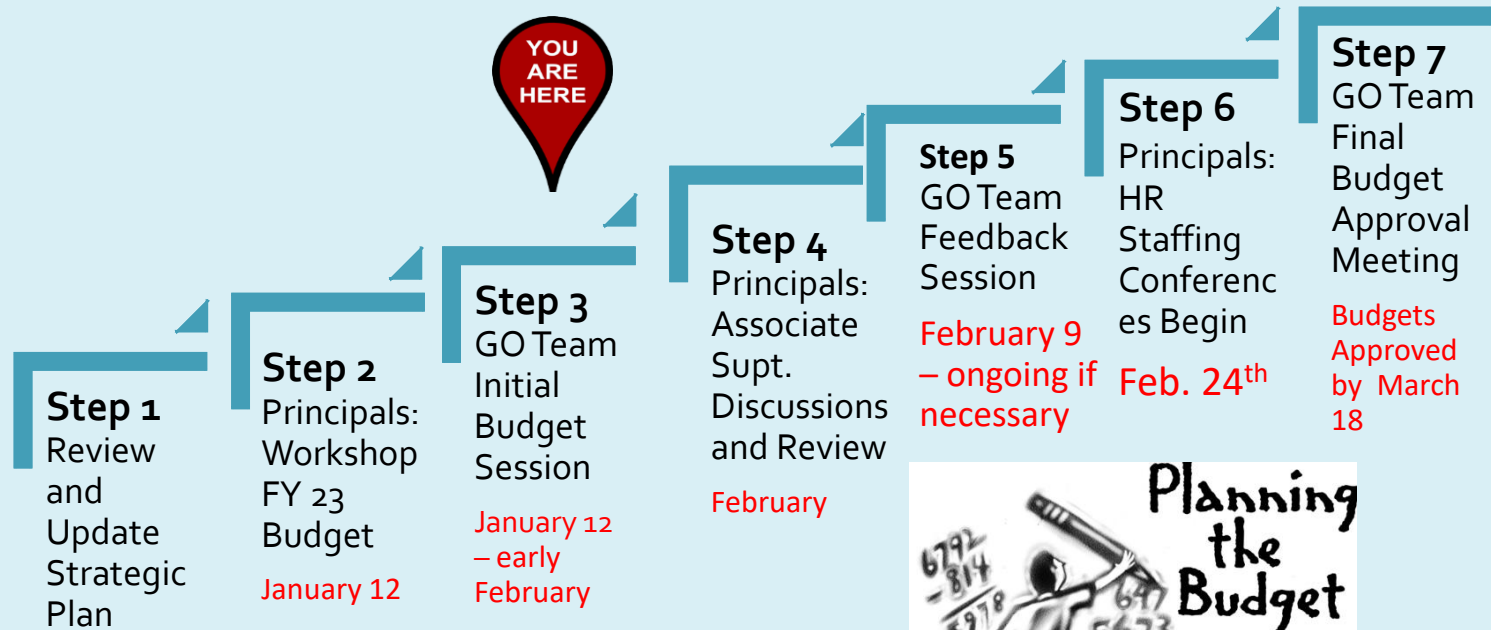
Priorities	APS Five Focus Area	Strategies	Requests	Amount

To Be Determined in
Next Phase: Budget Choices
Based on Priorities

Questions for the GO Team to Consider During the Budget Process

1. Will our school's priorities (from your strategic plan) be reflected in this budget?
 - a. Are new positions and/or resources included in the budget to address our major priorities?
 - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
 - c. What tradeoffs are being made in order to support these priorities?
2. How are district and cluster priorities reflected in our budget?
 - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
 - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
 - c. Are there positions our school will share with another school, i.e. nurse, counselor?

Overview of FY '23 GO Team Budget Process



GO Teams are encouraged to have ongoing conversations!



What's Next?

- January:
 - GO Team Initial Budget Session (Jan. 26, 2022)
- February:
 - One-on-one Associate Superintendent discussions
 - Cluster Planning Session (positions sharing, cluster alignment, etc.)
 - Program Manager discussions and approvals
 - GO Team Work Session (Feb. 7th)
 - GO Team Feedback Session (Feb. 9th)
 - HR Staffing Conferences (Feb. 24th)
- March:
 - Final GO Team Approval (AFTER your school's Staffing Conference- by March 18th)

Questions?



Thank you for your time and attention.