



Preparing for Budget Development

GO Team Meeting #4



Sutton Middle School

Principal: Dr. Dominique R. Merriweather



Agenda

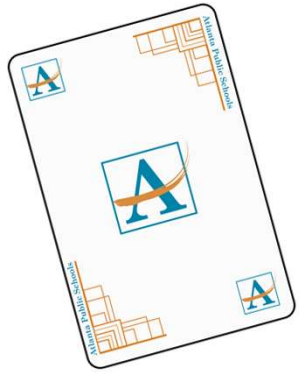
Fall ACES Presentation

Review of Strategic Plan and priorities progress

Preparing for the Budget Development

Rank Strategic Priorities





Accountability
Collaboration
Equity
Support

Fall 2022 ACES Presentation





Sutton Middle School
North Atlanta
Dr. Dominique R. Merriweather

ACES Presentation

Strategic Plan Progress



Mission: Through the utilization of the International Baccalaureate program, Sutton Middle School aims to develop self-motivated, inquiring, knowledgeable, and caring young people, who are prepared to thrive academically and socially in high school, college, career and life

Sutton Middle School

Vision: A diverse, high performing school, that supports our students, educators, and families, rooted in a strong community, working together to improve student outcomes, intercultural understanding and make our communities a better and more equitable place.

SMART Goals

The percentage of proficient and distinguished scores on the EOG in Math by Black and Hispanic students will increase by 5%.

The percentage of proficient and distinguished scores on the EOG in ELA by Black and Hispanic students will increase by 5%.

Students will increase their self-awareness of their social and emotional needs, be able to self-advocate, and appropriately handle stress, as measured by the BASC-3.

Stakeholder engagement will be supported through a minimum of one event a month that targets the needs of parents and community.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Partnering with Families and Communities

School Strategic Priorities

1. Meeting the diverse needs of all learners.
2. Targeting instruction, remediation and interventions for our historically underperforming student sub groups. (Black, Hispanic, ESOL, and SWD).
3. Using Social Emotional Learning to support all students.
2. Targeting supports for students who are struggling academically.
3. Providing supports to help students who are having Social and Emotional challenges.
1. Equipping teachers with the resources needed to assure quality instruction and appropriate technology utilization.
2. Staffing the school to allow for student needs beyond academics to be met.
3. All teachers receive IBMYP sanctioned training within a year of hire and complete the Gifted endorsement, DLI, ESOL, or Reading endorsement within 3 years of hire.

1. Engage parents and community through effective outreach and community .
2. All families have access to school events and opportunities to support their student.

School Strategies

1A. Implementation with fidelity of the Intervention/Enrichment Block (WIN).

1B. Implementation, support and professional learning to assure fidelity of Amplify ELA and Amplify Math.

1C. Implementation with fidelity of the International Baccalaureate Middle Years Programme to support all students in all content areas.

2A. Weekly SEL lessons via the Second Step curriculum for all students.

2B. Daily WIN (What I Need Block) to provide targeted and individualized intervention and enrichment for students.

2C. Use of the BASC-3 screener for individual and group counseling supports for students.

3A. Using a collaborative approach to the budgeting process that includes input from staff, parents, and stakeholders.

3B. Ensuring staffing in areas outside academics that meets the needs of students (Counselors, SELTs, Administration, Operations, IB Coordinator, DLI/ESOL Coordinator)

3C. Each year assure a set aside of funds from the budget to meet training and endorsement needs.

4a. Host a minimum of one parent event per month with bilingual Spanish translation at 50% of those.

4b. Provide access to school events in multiple modalities (live, zoom, recorded)

4c. Provide training and support for parents on supporting their students in all areas, SEL, technology and academically, with targeted outreach to sup- groups.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Using Social Emotional Learning to support all students.
2. Targeting instruction, remediation and interventions for our historically underperforming student subgroups. (Black, Hispanic, ESOL, and SWD).
3. Equipping teachers with the resources needed to assure quality instruction and **appropriate technology utilization.**



Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you

