FY20 Strategic Plan Break-out

Priorities	Focus Area	Strategies	Requests	Amount
Increase the number of students reading on grade level by the end of 2 nd grade by investing in instructional materials and resources, professional development and people.	Academics Programs #1	Implement a new balanced literacy block that includes Guided Reading, Phonic, Phonemic Awareness, writing and ELA	(1) Purchase materials and supplies to support the balanced literacy block for each teacher in grades K-2 (2) Purchase Lexia (3)Purchase a teacher for the reading lab	\$150,000 \$10,000 \$87,134
Lower the student teacher ratio by adding paraprofessional to classes at 1 st and 2 nd grades	Academics Programs #1 & #2	Implement more teacher/para led small group instructional opportunities for students.	Purchase 9 additional hourly paraprofessionals to support instruction in grades 1 and 2.	\$126,846
Increase the number of students who perform at the Proficient and above levels in the area math on the GMAS in grade 3-5	Academics Programs #1	Implement a progress monitoring system to track student growth and mastery of content. Use manipulative and application math more during instruction.	(1)Purchase a math program like Lexia a monitor student mastery. (2)Replenish math manipulative kits for all teachers. (3)Math Coach (.5)	\$10,000 to \$12,000 \$5,700 \$50,000
Continue our efforts of becoming an IB authorized school by the fall of 2020	Systems & Resources #1	Make sure all teachers and staff have attended the initial IB training. Build, implement and revise IB planners	(1)Summer training for all new staff members (2)Annual fee (3) IB Coach (.5)	\$20,000 \$8,500 \$50,000

Plan for FY20 Leveling Reserve (\$87,134)

Priorities	Focus Area	Strategies	Requests	Amount
Lower the student teacher ratio by adding paraprofessional to classes at 1 st and 2 nd grades	Academics Programs #1 & #2	Implement more teacher/para led small group instructional opportunities for students.	Purchase 3 additional hourly paraprofessionals to support instruction in grades 3-5.	\$42,000
Increase student achievement in reading and math	Academics Programs #1 & #2	Implement and afterschool tutorial with a math and/or reading focus	Purchase teacher tutors Purchase materials and supplies to support the program	\$42,134

Plan for FY20 Title I Holdback and Family Engagement Funds (\$23,900)

Priorities	Focus Area	Strategies	Requests	Amount
Increase parent engagement	Culture #1	Develop innovative ways to engage parents that represent the entire student population	Purchase materials, supplies, professional develop/trainers to increase how we engage all parents	\$23,900