Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) -2018 - 2023

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

District Mission & Vision

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

the curriculum.

Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership.

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Kev Performance

Measures

Increase % scoring in the

Proficient Learner or higher

one Performance Band to a

higher Performance Band

Increase % of students in

grade 3 achieving a Lexile

equal to 670 on the GMAS

Increase % of students in

grade 4 achieving a Lexile

equal to 840 on GMAS ELA

Increase % of students in

grade 5 achieving a Lexile

equal to 920 on the GMAS

the end of 2020 - 2021 SY.

By the end of the 2020 -

2021 SY all grade levels

will develop and implement

Increase the climate survey score of 87% to 92% or

measure greater than or

measure greater than or

measure greater than or

Developing Learner or

Increase % scoring at

Increase % of EL with

positive movement from

above on all GMAS

on all GMAS

on ACCESS

ELA EOG.

EOG.

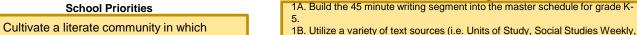
ELA EOG. 100% of the staff will participate in IB training by

6 IB planners.

above

Signature Program: International Baccalaureate PYP

School Strategies



implications of science content.

Harcourt Science, etc.) to increase reading and writing fluency; student individual Lexile scores. 1C. Write instructional planners to strengthen support of conceptual

connections across all content areas (i.e. Program of Inquiry/IB Thematic Units). 1D. Build 45 additional minutes of science lab support to 5th grade students to increase conceptual understandings between theoretical and practical

2A. Use of Eureka Math as a resource to teach Georgia standards of excellence to strengthen procedural fluency and coherence.

3. Hire DLI teachers in preparation for expansion of the program. Provide professional development opportunities for school team.

1A. Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

2A. Conduct a needs assessment based on TKES observations to create PD for needs of staff and opportunities for teacher leaders on district teacher PD days. 2B. Provide opportunities for teachers to engage with teacher experts to build

1A. Integrate tenants of IB into the daily instruction program at the school. 1B. Provide weekly IB PLC opportunities for teachers to engage with the IB Coach

and with components of IB and to build capacity of the IB program @ Benteen. 1C. Provide opportunities for staff to visit other IB schools as a part of PD.

1A. Maintain an active Parent center to engage more parents. 1B. Maintain an active PTA with the State of GA PTA Organization

2A. Maintain School Website & Social Media presence.

2B.Establishment and maintenance of a Foundation

capacity in support of school priorities identified.

Maintain an average daily attendance rate of at least 2C. Increase digital impact in community 95% for the school year.



Academic **Program**

Identify and implement consistent, intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.

Professionally develop the teaching staff by providing

students make conceptual connections and

strengthen understanding of content across

read and write with fluency in order to

Expand the Dual Language Immersion Program until Pk-5th grade continuum.



Talent Management

- tailored, specific PD based on their collective and individual strengths and weaknesses to increase inquiry based lessons/demonstrations for student exploration and content mastery. Provide opportunities to build teacher leader capacity
 - within the building by creating opportunities for staff to lead PD for teachers based on their strengths.



Develop and maintain systems & procedures to support continued IB implementation.

Develop a family oriented culture of trust, expectations,

between the administration, school partners, parents, and

and communication to strengthen the relationship

Develop systems & procedures to support DLI implementation.



staff members. Identify and strengthen the school's expectations and imprints upon the community and with the school partners.